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### Highlight of the Issue

#### SABIS® US Directors' Meeting

SABIS® held its annual US Directors' Meeting from November 4<sup>th</sup>-6<sup>th</sup>, 2004 in Eden Prairie, Minnesota. Designed to reinforce the year's network-wide goals and to establish areas of corporate support, this year's meeting included topics such as student management, enrollment and tuition funding, board relations, and performance management. The meetings also featured a session on the 'Work-Life Balance', another timely training focus in the SABIS® Professional Development Series.

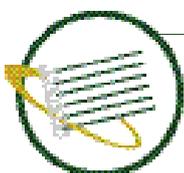
Additionally, US Directors and SABIS® corporate staff participated in a day-long workshop dealing with interpersonal communication and people



management skills. The workshop also covered *the Myers-Briggs Type Indicator (MBTI)*, the most widely used self-assessment and staff development tool in corporate America, and provided the Directors with practical information to maximize the effectiveness of their pool of personnel.

### SABIS® Honors Milestones

The US Directors' Meeting provided the context for the recognition of milestones achieved within the SABIS® School Network.



<http://www.sabis.net>

Now available online

For more information on, or employment within the SABIS® School Network, access our websites:  
<http://www.sabis.net>, <http://www.sabiscareers.com>, <http://www.iscalumni.com>

**Disclaimer:** As SABIS® is a global organization operating in several countries, English usage in the SABIS® newsletter may vary depending on the style used (U.S./ U.K.) in the region represented.

On the occasion of his retirement, Mr. Mike Glickman, who was instrumental in the start-up of the first SABIS® charter school – *the SABIS® International Charter School in Springfield, MA* – was honored for his years of dedicated service. Mr. Glickman worked with SABIS® as the Director of *SICS*, SABIS® Regional Director, and as an invaluable resource in the establishment of charter schools in the US.



Mr. C. Bistany, SABIS® President and Mr. M. Glickman

*The SABIS® International Charter School and the International School of Minnesota*, two of the twenty-seven schools in the SABIS® School Network, also featured among the honors awarded. *SICS* Director, Ms. Maretta Thomsen, and *ISM* Director, Ms. Sue Berg, accepted commemorative awards on behalf of their schools, celebrating ten and twenty years of operation respectively.

Speaking on behalf of *SICS*, Ms. Thomsen stated, *'We are honored to receive this award in recognition of our school's 10<sup>th</sup> anniversary year. This award recognizes the commitment of all who have worked tirelessly to provide a world-class education to our students.'* Ms. Thomsen's pleasure in receiving the ten-year award was accompanied by the news that *SICS* had received their third charter renewal from the state of Massachusetts, valid through 2010. She noted, *"The renewal of our charter is a testament to the daily efforts of a highly competent and dedicated staff, to the commitment of our Board of Trustees, to SABIS® Educational Systems, Inc., and to the support of our parents."*

## Academic Achievements



### SABIS® Students Earn Top AP Scores

Students in the SABIS® School Network, comprised of twenty-seven schools in eleven countries with 25,000 students in the 2004-2005 academic year, earned outstanding scores on *the College Board's Advanced Placement (AP)* exams taken in the spring of 2004. With 88% of SABIS® students earning scores of 3, 4 or 5, the 2004 AP results reinforce SABIS®'s reputation for effectively preparing students to excel on external exams.

*'We are no strangers to exams,'* stated one SABIS® student from the US, *'and that gives us an advantage over others who do not respond as well to the demands of taking a test.'*

Top marks were earned by students in the subjects of mathematics, science, social science, and languages and reveal the well-rounded academic program that SABIS® students benefit from throughout the network.

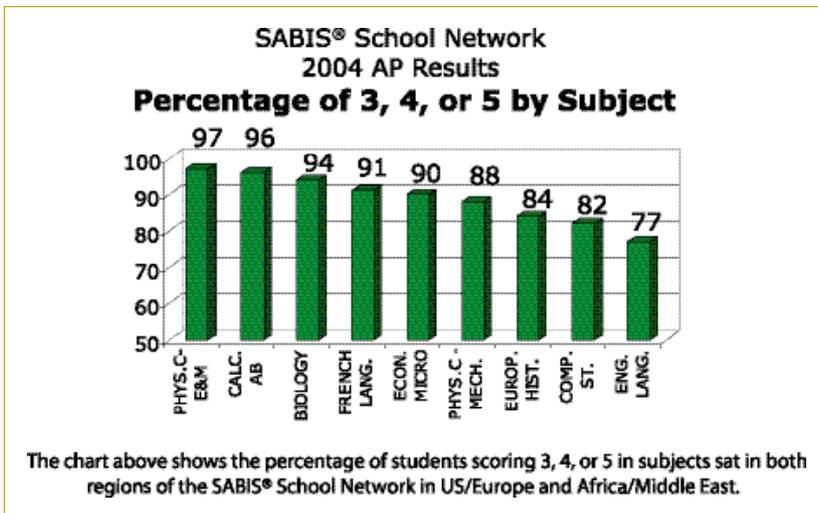
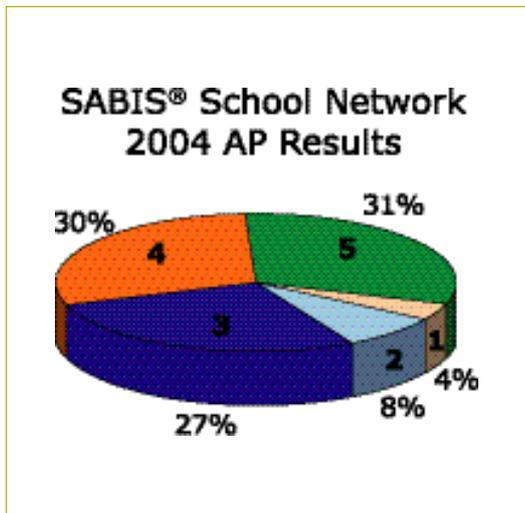
*'I always knew SABIS® had a strong math program, but now I see that the strength does not stop there,'* remarked a parent of a SABIS® student.

The 2004 AP results are of particular note given the non-selective admissions policy adhered to in every SABIS® school. Contrary to many other schools, admission to a SABIS® school is not reserved exclusively for the best and brightest students; thus, the 2004 AP results are reflective of the efforts of a balanced cross-section of students and their response to the successful teaching methods used in the SABIS® School Network.

Commenting on the AP scores, SABIS® President, Mr. Carl Bistany, expressed his pleasure with this year's results and his commitment to earning an even higher network-wide percentage of 3s, 4s, or 5s on the 2005 AP exams. Mr. Bistany reinforced the conviction that SABIS® students are given the tools to reach their individual potential, academically and socially. *'Scores like these do not just*

happen; they are the result of solid teaching, a system of regular assessment and follow-up, and active student involvement in school life.'

College-preparatory schools following the SABIS® Educational System, schools in the SABIS® School Network operate in the public and private sectors throughout the world.



For more information on the SABIS® School Network, please visit [www.sabis.net](http://www.sabis.net).

## Outstanding Student Performance

### Outstanding Student Performance at ISC-Damascus



Grade nine students at *ISC-Damascus* achieved overwhelming success in the school's first official 'Brevet' exams. Known as the 'pioneer class' because they are the first to take the 'Brevet' exams, they obtained the highest marks in the country with a 100% success rate and an overall average of 81%.

This is the result of outstanding team effort by students, teachers, and administrators. An important contributing factor to their accomplishment included the enormous efforts made by the SABIS® SLO™ which efficiently organised after-school study groups, providing significant reinforcement for the concepts learned in class.

A milestone such as this one illustrates the noticeable progress of the school and is undoubtedly an achievement for the whole school community. This also serves to pave the way for the younger generation, providing them with the confidence of knowing that their academic foundation will serve them well throughout life.

For more information, please visit [www.isc-damascus.com](http://www.isc-damascus.com).

## ISF

### ISF International Day 2004



A crowd of approximately 1,400 visitors attended the *ISF* International Day 2004 on Saturday, November 13<sup>th</sup>. Over 500 *ISF* students visited classrooms decorated to reflect the cultures of Brazil, India, Italy, Japan, the Netherlands, South Africa, and the USA, this year's seven focus countries. Each focus country room was prepared by students and teachers from kindergarten through grade

six in conjunction with a country representative from the *ISF Parent Network*. Visitors to each of the country rooms learned valuable information about the country and then received a stamp in their International Day Passport which, when completed, could be turned in for a chance to win in the International Day Raffle.

International Day 2004 also featured over twenty-five different exhibitors selling their wares as part of the International Marketplace. Guests on the day could browse through everything from chutney to wreaths and several people in the *ISF* community took advantage of the International Marketplace to get a head start on their holiday shopping.

Once shoppers had worked up an appetite, they could visit the *ISF* cafeteria for refreshments and a taste of over 100 different international cakes donated by *ISF* parents and sold by the *ISF Parent Network*. An *ISF* parent/staff band was also on hand to aid the digestive process in the cafeteria.

A day with something for everyone, younger *ISF* students and guests visited the Kids' Craft Corner where they made cards and bracelets, decorated candles, or got henna tattoos. The *ISF* theatre served as a backdrop for cultural performances for kids of all ages including a Japanese musical performance and Brazilian dancers decked out for Mardi Gras. The theatre schedule for the day also included a sneak preview of the *ISF* Upper Primary school drama performance of Goethe's 'The Green Dragon and the White Lily'.

High turn out of families in the *ISF* community, the *Parent Network*, as well as countless teacher and student volunteers helped make the 2004 International Day a memorable event.



*ISF students get a lesson in pasta-making in the Italian focus country room*

For more information, please visit [www.isf-net.de](http://www.isf-net.de).

## Testimonial

“ My daughter tells me that the intensive coaching and strict standards of *ISC-AI Ain's* SABIS® education has made it easy for her to fit into the academic program at King Edwards VI High School for Girls in Birmingham...I thank the administrative staff for their help over the years... ”

**Parent of a former *ISC-AI Ain* student, UAE**

## Alumni Association



### *The Alumni Association of the International School of Choueifat Resumes its Activities*

The Alumni Association of *the International School of Choueifat - Choueifat* held a gala dinner at the Royal Pavilion, Biel in Beirut on Thursday, November 18<sup>th</sup>, 2004. The event was the crowning glory in a series of class reunions held during the past summer of 2004.

After the national and school anthems were played, Mr. Ibrahim Khoury, Master of Ceremonies, announced the granting of the official permit for the Alumni Association in March 2004. He noted that one of the goals of the association is 'to keep and strengthen ties between its alumni and the mother school'. He then introduced Dr. Samir Alam, President.



In his address, Dr. Alam noted that the world was open to the young generation and that the Alumni Association *'will carry on the mission by encouraging dynamic, innovative and perfectionist behavior in all fields of employment'*. As the late Charles Saad believed, *"Learning is a task that lasts a life time; its limits are a beating heart and a conscious mind."*

Dr. Alam went on and informed the audience about the newly launched website [www.iscalumni.com](http://www.iscalumni.com) and of the eight class reunions that were held during the summer for graduates from 1939 to 2004. He also thanked all members who had worked hard to make the alumni events a success.

Mrs. Leila Saad, Chairwoman of SABIS®, thanked Dr. Alam and the alumni who helped in re-launching the association. She also mentioned the joy she witnessed in the rebirth of ties between all alumni and their Alma Mater, *"I want you to know your Alma Mater continues to develop and grow; it has taken great strides forward integrating new technology and has put into place a computerized teaching and testing program. Our commitment is to continue our development, not only physically but also as an institution that preserves the core value on which it was founded and keeps its eyes on the future so that it may always rise to the increasing challenge of constant change...An institution that forms responsible citizens equipped morally and academically with the ability and desire to set high standards in their respective fields will contribute to the realization of a humane society equipped to meet the challenges of the 21<sup>st</sup> century."*



Mr. S. Minkara, Minister of Education, his wife, and Mrs. L. Saad, SABIS® Chairwoman

*"I want you to know your Alma Mater continues to develop and grow; it has taken great strides forward integrating new technology and has put into place a computerized teaching and testing program. Our commitment is to continue our development, not only physically but also as an institution that preserves the core value on which it was founded and keeps its eyes on the future so that it may always rise to the increasing challenge of constant change...An institution that forms responsible citizens equipped morally and academically with the ability and desire to set high standards in their respective fields will contribute to the realization of a humane society equipped to meet the challenges of the 21<sup>st</sup> century."*



Plans to expand the SABIS® School Network are already under way for the 2005-2006 academic year. Look for further details about these schools, scheduled to start in September 2005, in upcoming newsletters.

*The International School of Choueifat – Manama, Bahrain\**  
*SABIS® International School – Adma, Lebanon*  
*The International School of Choueifat – Homs, Syria*

[iscmanama@sabis.net](mailto:iscmanama@sabis.net)  
[sisadma@sabis.net](mailto:sisadma@sabis.net)  
[ischoms@sabis.net](mailto:ischoms@sabis.net)

These schools are members of the SABIS® School Network and will provide a high-quality education that caters to the academic, vocational, physical, social, and spiritual development of each child in extensive, modern facilities.

\*(postponed to 2006)

### *SIS-Adma*

A contract for the construction of Phase I of *SIS-Adma* was recently signed and is due for completion in September 2005. Situated on approximately SQM 75,000 of property, *SIS-Adma* will cater for K-9 students in Phase I and will include administration and kindergarten buildings, performance hall, basketball courts, an infants' swimming pool, and a computer exam hall with 175 computers. Facilities also include: science and computer laboratories. Registration is due to start in February 2005.



For more information, please visit [www.sisadma-sabis.net](http://www.sisadma-sabis.net).

### *Modern Education School Opens New Wing*

*Modern Education School* saw the opening of a new purpose-built wing on the third floor at the beginning of the 2004-2005 academic year. This new wing has five additional classrooms and a large floor for infants' PE classes. A new pool for infants is now being used for swimming lessons for KG students.

For more information, please visit [www.iscoman-sabis.net](http://www.iscoman-sabis.net).

### *ISC-Dreamland Gets a New Science Laboratory*

The start of the new academic year saw *ISC-Dreamland's* campus supplemented with a new state-of-the-art science laboratory for students in grades two to nine. Students have the chance now to experiment, learn adequate labeling on equipment and chemicals, and perform demonstrations. The laboratory provides a modern working environment for both students and teachers.



For more information, please visit [www.isccairo-sabis.net](http://www.isccairo-sabis.net).

## Testimonial

“ I put my daughter on the waiting list and she was accepted to *SICS*. The staff worked diligently to bring her up to speed and she is now an honors student working her way up to getting into private colleges. ”

**Parent of a *SICS* student, US**

## SLO News



### *Exceptional Performance at ISC-Koura*

One of the most successful components of *ISC-Koura's* SABIS® Student Life Organization™ is its Drama Club. The completely student-run body staged an updated, fast moving adaptation of Shakespeare's timeless classic, '*Romeo and Juliet*', a production which was greeted with widespread enthusiasm by the audience. The staging of this play not only acquainted participating students with the intimacies of live, dramatic performance, but also instilled in them a sense of cooperation and teamwork, qualities which should prove of immense value throughout their lives. Future performances include staging a production of '*Cleopatra*'.

For more information, please visit [www.isckoura-sabis.net](http://www.isckoura-sabis.net).

### *MSANO Holds First Annual Nickelodeon's Worldwide Day of Play*

On Saturday, October 2<sup>nd</sup>, 2004, *Milestone-SABIS® Academy of New Orleans (MSANO)* held its first annual Nickelodeon's Worldwide Day of Play. The Worldwide Day of Play is an event which qualifies schools to compete for one of fifty grants between \$5,000 and \$10,000 to enhance a school's Physical Education department. The event was coordinated and organized by P.E. teacher, Mrs. Elaine Smith, who sent memos home to parents inviting them and their family members to participate in over sixteen different activities. Some of these included basketball, ball relays, musical chairs, and much more. The turnout was remarkable with the event drawing more than 400 participants.

Ms. Janice Watson, Director of *MSANO*, made a brief welcoming statement and then turned the crowd over to the event coordinator, Mrs. Smith, who warmed the participants' muscles with an aerobic routine. Once everyone was ready, the games began. Students, teachers, parents, and volunteers played side by side for hours. Lunch was unexpectedly and generously provided by Ms. Watson and Captain Mike's Barbeque & Soul Food.

First through fourth place ribbons were distributed after the events and several lucky participants went home with one of twenty door prizes. The event ended with the 'Electric Slide Marathon'.

Mrs. Smith, Ms. Watson, and the entire *MSANO* community are keeping their fingers crossed that the school will be one of the fifty schools chosen to receive a grant for their Physical Education department.



For more information, please visit [www.msano-sabis.net](http://www.msano-sabis.net).

## Regional Event



### *Upcoming 2005 SABIS® Regional Tournament*

Following the success of the annual SABIS® Regional Tournament over the years, Mr. Victor Saad, VP for ME and Africa Operations, announced that *the International School of Choueifat – Doha* will be hosting the 4<sup>th</sup> annual Regional Tournament that will include SABIS® schools from Lebanon, Syria, Jordan, Oman, U.A.E., and Egypt, in addition to several local and international schools in Qatar from the 24<sup>th</sup> to the 27<sup>th</sup> of March 2005.

Students from different age groups will compete in basketball, football, swimming, and sprinting. Athletes from schools who previously competed in the Regional Tournament are eagerly awaiting the 2005 event that promises to bring together an even greater number of schools and athletes.



### *ISR Internationale Schule Am Rhein – Neuss*

*ISR Internationale Schule am Rhein in Neuss* opened its doors for the first day of school on September 6<sup>th</sup>, 2003. A unique partnership - a limited liability corporation - *ISR* operates with key partners such as the city of Neuss, the county of Neuss, the Neuss Chamber of Commerce, SABIS®, and several prominent companies. The initiators and partners of *ISR* work together in support of a shared goal - to provide *ISR* students with a top-quality, world-class education and to bring international education to an area rich with history, international business, and trade.



Located in Neuss on the Rhine River in the heart of Germany, *ISR* is well-situated between two of Germany's most prominent cities: Düsseldorf, the state capital of North Rhine Westphalia and a prosperous, international metropolis, and Cologne, one of Germany's leading trade cities. SABIS® was pleased to have *ISR* join its growing network of schools, which currently comprises twenty-seven schools spanning four continents and educating approximately 25,000 students in the 2004-2005 academic year.

Housed in a temporary facility during its first three years of operation, *ISR* is situated in a modern facility with computer and science laboratories as well as sports grounds for in-and-outdoor activities. *ISR* plans to move into its purpose-built facilities in the 2006-2007 academic year. Nestled between the Neuss city forest and the city athletic fields, the new school will include academic as well as music and art facilities. In addition, the school will include a theatre and complete indoor and outdoor sports facilities consisting of sport fields, tennis courts, and a semi-Olympic sized indoor swimming pool. When completed, the new building will cater to over 1,000 students from kindergarten through the twelfth grade.

### *Academics*

In September 2003, *ISR* launched its academic program with sixty students in kindergarten through grade five. Now in its second year, a high level of interest and enrollment accelerated *ISR*'s plans for growth. Currently, *ISR* has ca. 166 students enrolled in the kindergarten through grade seven. *ISR* will continue to add one grade level in each subsequent year until it reaches the twelfth grade.

As a member of the SABIS® School Network, *ISR* shares the philosophy that a university education is accessible for all students. Regardless of ability, students can achieve high academic standards provided they want to learn. In order to ensure this philosophy is more than just theoretical, *ISR* follows SABIS®'s well-structured curriculum and its effective system of monitoring, the SABIS® Academic Monitoring System™, through which learning gaps can be quickly identified and steps are promptly taken to ensure that concepts are learned completely. The SABIS® Educational System, together with student commitment and a well-defined network of support at *ISR*, ensures superior learning and helps each student achieve his/her utmost potential.

### *The SABIS® Student Life Organization™*

The SABIS® Student Life Organization™ at *ISR* is a large part of everyday life. The main purpose of Student Life is to give students an opportunity to contribute to their school community. Through this mini-society, *ISR* students can determine how they contribute to and engage in a variety of school activities and clubs. Whether participating in the administration of Student Life, proactive discipline or outreach programs, assisting with or planning the organization of school events and student-led

activities, the SABIS® SLO™ provides *ISR* students with life skills and the experience needed to be successful at university and beyond.

Recently, *ISR* students in grades five to seven organized the 'Lantern Festival', a day associated with St. Martin, a historical figure known for helping the poor. Older students worked together with younger ones to construct lanterns, directed the younger students in practice for a performance, and assisted with all stage and parade preparations. During the parade, the older students guided the younger ones and worked behind the scenes to operate the music, lighting, and other props. Over 400 people enjoyed the event which was one example of how the SABIS® SLO™ brings the *ISR* community together.



## Sports

*ISR* students engage in a variety of sports activities during and after school. In addition to regular sports classes, the SABIS® SLO™ organizes countless groups and activities including yoga, tennis lessons, ballet, handball, soccer, volleyball, hockey, basketball, gymnastics, creative dance, tae kwon do, and many more. Students recently founded a rowing club which meets each Saturday to practice rowing on the Rhein River. In a recent city competition, *ISR* students competed against local schools and won first place!



In addition to competitive sports activities, Student Life also organized athletic events outside the school and plans have been made for *ISR* students to engage in further activities with local sports clubs.

Whether through its SABIS® Student Life Organization™ or its strong academic program, *ISR* has experienced a successful start in the Neuss region. If the attitude of its students is any indication, *ISR's* future will be equally successful. 'You have to come to my school...*ISR* is the best school in the world,' said one *ISR* student.

For more information on *ISR Internationale Schule am Rhein in Neuss*, please visit [www.internationale-schule.de](http://www.internationale-schule.de).

## Alumni in the Spotlight



In this issue of the SABIS® Newsletter, we are pleased to feature two successful alumni. Graduates from *the International School of Minnesota (ISM)* in 1997, Elizabeth and Christian Arnesen have enjoyed the advantages of a SABIS® education both in university and beyond.

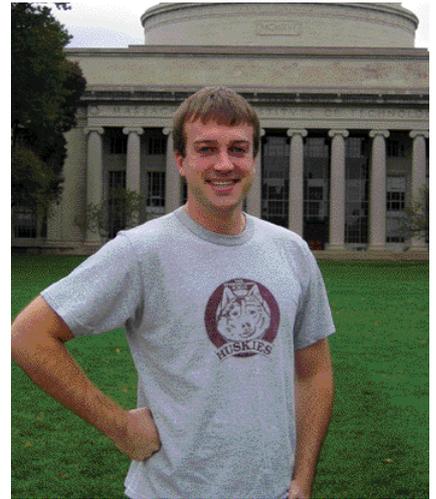
A graduate of Psychology from Reed College, **Ms. Elizabeth Arnesen** is appreciative of the exceptional education she received at *ISM*. A 1997 graduate of *ISM*, Ms. Arnesen was initially accepted to Reed College as a high school junior; however, *ISM's* academic program including intense, high-level math and physics courses lured her to attend *ISM* through graduation at the end of her senior year. As a freshman at Reed College, Arnesen found herself well ahead of many of her classmates. The frequent essay tests and papers she wrote while attending *ISM* honed and developed her writing skills and impressed her professors at college.

Initially a physics major, Ms. Arnesen discovered an interest in psychology in her junior year at Reed and opted to pursue the field of study. *"The most important thing I took from my ISM education was the skill of learning – not one specific subject, but the logic and thinking skills to learn any subject."*

Ms. Arnesen currently holds the position of a computer programmer for HighWire Press, part of Stanford University in Palo Alto, California. She is a leader of her team and has traveled worldwide to work for different science journals including *the American Heart Association journal* and *the European Journal of Cardio-Thoracic Surgery*. Having been exposed early on to academic challenges in an international setting at ISM prepared Arnesen well for her life beyond college. *"My ISM education has also been helpful in my job. I convinced them I was a quick learner and have excelled."*

**Mr. Christian Arnesen** is another ISM graduate from 1997. Upon graduation, Mr. Arnesen's excellent academic record earned him admission to the California Institute of Technology (CalTech) in Pasadena, CA where he pursued his undergraduate degree in Physics. Mr. Arnesen credits his success as an undergraduate to ISM's 'student culture which accepted and even encouraged achievement and participation'.

Following his undergraduate studies, Mr. Arnesen took a year off to gather life-experiences which, among other things, included a season as coach of the ISM grade six basketball team and substitute teaching at the school. Through both experiences, Arnesen gained a deeper appreciation of the diversity of his experience as a student at ISM. *"At ISM, I could do well in class, sing in the choir, do math league, and still be accepted by my peers."*



Over the past two years, Mr. Arnesen has been attending the Massachusetts Institute of Technology (MIT) in pursuit of his PhD in Theoretical Particle Physics. He credits his success at university to ISM. *"The work ethic I developed from the daily testing at ISM has led to me having an easier time understanding the crazy stuff I learn about today. ISM gave me a foundation to be successful in academics and in life."*

SABIS® is an educational organization that manages K-12 co-educational schools worldwide. Today, the network comprises twenty-seven schools spanning across four continents. Since the first school was founded in 1886, thousands of graduates have joined top universities in North America, Europe, Australia & the Middle East.



## MEMBERS AND ASSOCIATE MEMBERS OF THE SABIS® SCHOOL NETWORK

The International School of Choueifat - **Choueifat, Lebanon** | The International School of Choueifat - **Sharjah, UAE** | The International School of Choueifat - **Abu Dhabi, UAE** | The International School of Choueifat - **Al Ain, UAE** | The International School of Minnesota - **Minneapolis, USA** | The International School of Choueifat - **Ras Al Khaimah, UAE** | The International School of Choueifat - **Lahore, Pakistan** | The International School of Choueifat - **Dubai, UAE** | The International School of Choueifat - **Umm Al Quwain, UAE** | The SABIS® International Charter School - **Springfield, Massachusetts, USA** | ISF Internationale Schule Frankfurt - **Rhein-Main, Germany** | The International School of Choueifat - **Cairo, Egypt** | The International School of Choueifat - **Koura, Lebanon** | The International School of Choueifat - **Amman, Jordan** | The International Academy of Flint - **Michigan, USA** | King Abdul Aziz International School - **Riyadh, Saudi Arabia (Associate Member)** | The International School of Choueifat - **Doha, Qatar** | The International School of Choueifat - **Damascus, Syria** | The SABIS® International School - **South Phoenix, Arizona, USA** | Modern Education School - **Muscat, Oman** | Ruwais Private School - **Ruwais, Abu Dhabi, UAE** | The International Charter School of Schenectady - **New York, USA** | Milestone SABIS® Academy of New Orleans - **New Orleans, Louisiana, USA** | Internationale Schule am Rhein - **Neuss, Germany** | The International School of Choueifat - **Dreamland - City of 6 October Branch, Egypt** | International College Preparatory Academy - **Ohio, USA** | The SABIS® Pre-School - **Somerville, Massachusetts, USA**