



SABIS®

## C O R P O R A T E   P R O F I L E



*Education for a changing world.®*

North America | Europe | North Africa | Middle East & Asia

[sabis.net](http://sabis.net)



1886



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*Education  
for a  
Changing  
World®*



SABIS® is a global education network that operates on four continents serviced through three independent corporations headquartered in the U.S., Lebanon, and the U.A.E. Schools in the SABIS® Network operate in 16 countries and educate 70,000 students.


Based on a proven proprietary system, SABIS® Network schools provide students with a top-quality education that prepares them to meet the challenges of a changing world.

*“I’m really excited by SABIS®. It’s one of the first truly global education companies. It’s making huge strides in innovation that will make education more effective while bringing costs down. And it’s concerned with reaching some of the world’s most hard-to-reach children... It’s a great business with a great heart.”*

*- James Tooley, PhD, author and global education expert*



SABIS®  
*Core Purpose  
and Core  
Values*



Since it first started in 1886, SABIS®'s operation has been guided by a clear core purpose and set of core values. The SABIS® Core Purpose is to provide an outstanding education at a reasonable cost and help all students achieve their full potential. SABIS® Core Values contribute to the achievement of high academic standards in an environment that emphasizes efficiency. The SABIS® Core Values are embedded in each network school and include:

- Practicing honesty and integrity
- Upholding our principles at all costs and at all times
- Continually improving and never becoming complacent
- Emphasizing quality at all times
- Making a difference
- Recognizing and rewarding efficiency, loyalty, and commitment

*“I’ve learned so much from SABIS®...  
about responsibility, about setting goals and accomplishing them,  
about working with people. I’m more prepared for my future and I  
have a very strong foundation thanks to SABIS®.”*

*- Student from a SABIS® Network school*



SABIS®  
*History*





The first school in what has grown into the SABIS® Network was the International School of Choueifat, founded in 1886 in the village of Choueifat, a suburb of Beirut, Lebanon. The product of the vision, dedication, and ambition of its founders, Mr. Tanius Saad and Ms. Louisa Proctor, the International School of Choueifat provided a solid education for students and laid the foundation for lasting change.

Over the past 129 years, SABIS® has become a well-reputed global network that has gained recognition for its efficient and innovative educational approach. Today, with over 6,000 individuals employed in SABIS® Network schools, SABIS® is driven to change the world through education.

*“It’s gratifying to be associated with this kind of success.”*

*- Gard Wayt, Linwood Public Charter School  
Board Member – Shreveport, LA, U.S.A.*



SABIS®  
*Philosophy*

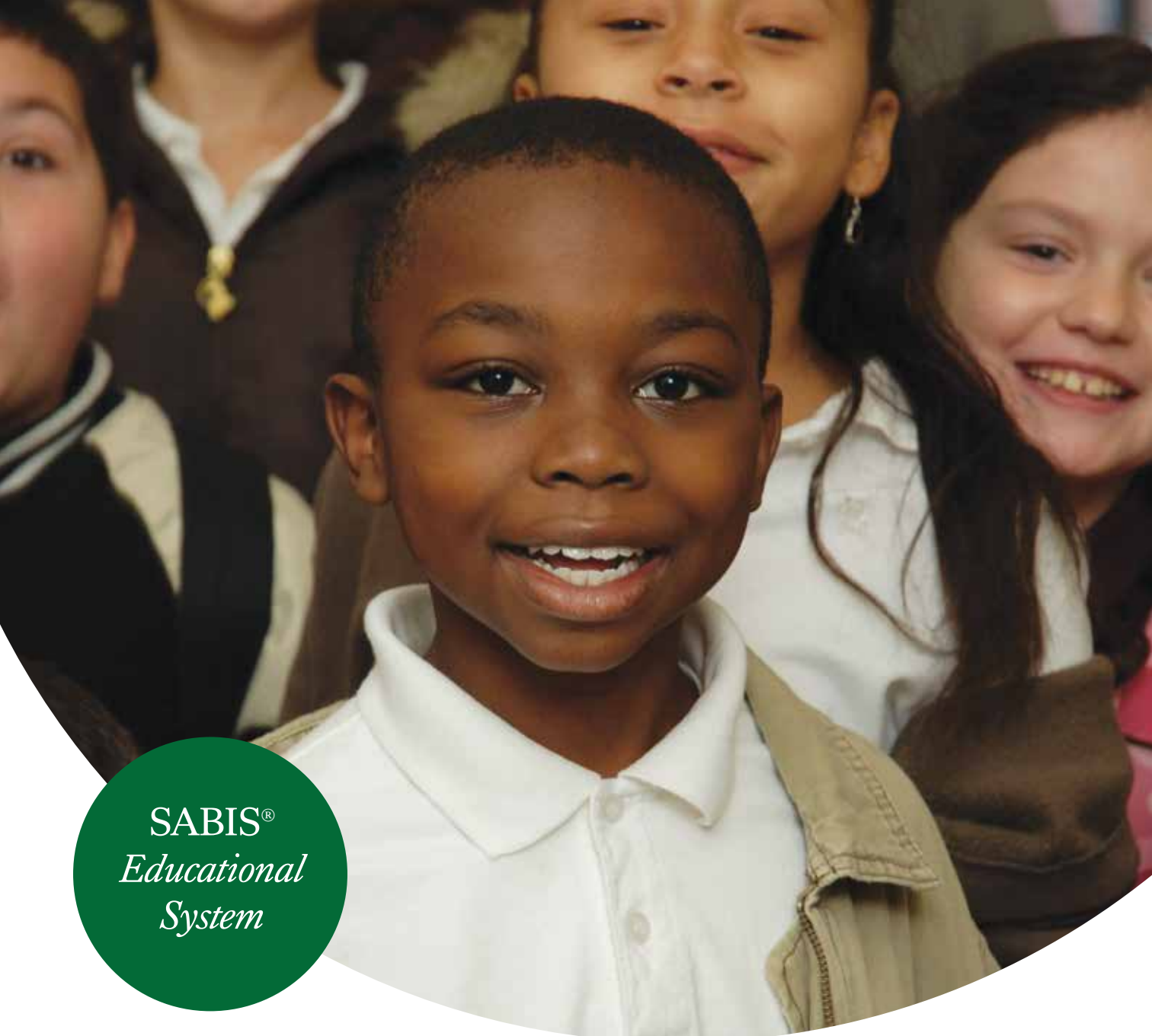


The SABIS® philosophy revolves around the firm belief that a university education is academically accessible to most students, not just a select few. SABIS® also believes that the success of an educational institution should be measured by the value that it adds to each student.

Capitalizing on the SABIS® philosophy, students enjoy the opportunities provided by a solid education in all facets of life – in college and beyond. Through SABIS®, students develop into individuals who master the skills that enable them to achieve success in a changing world.

*“The school was my laboratory to experiment, to test my own mettle, to learn, and it was also my launching pad into the world. There, I was told to always try my best, to be open and willing to learn (and learn again), and to never give up. These lessons prepared me to better face the challenges I met and continue to meet in college, in professional life, and beyond.”*

*- Graduate from a SABIS® Network school*



SABIS®  
*Educational  
System*



SABIS®'s commitment to providing students with a high-quality education can be measured over the 129 years of development and refinement of its curriculum. This curriculum is supported by proven methods and emphasizes a well-balanced body of knowledge, skills, and experiences. Some features of the SABIS® Educational System include:

- Tools and methodologies to support effective student placement
- Over 1,800 SABIS® titles, in core subjects, designed to dovetail precisely with the curriculum
- Proven instructional methods
- Timely tracking of student performance through regular assessment

The dynamic and progressive SABIS® Educational System helps create an educational environment of accountability, challenges the boundaries of individual student potential, and establishes a lifelong interest in learning.

*“SABIS® makes good on the promise of public education, which is to effectively educate every child...As a parent, policy maker, and taxpayer, I'm excited that the SABIS® Educational System is an option for parents who desperately crave academic success for their children.”*

*- Henry M. Thomas III, President and CEO, Urban League of Springfield*



*Management  
with SABIS®*



Schools in the global SABIS® Network benefit from SABIS®'s ongoing support, which encompasses a wide range of all-inclusive educational products and services designed for the management of Pre-K/K-12 schools including:

- Rigorous SABIS® curriculum aligned with national and state requirements
- Software systems to enhance efficiency and improve standards
- Ongoing academic quality control through computerized academic monitoring (SABIS® AMS) and automatically generated reports
- Concept-targeted, well-researched books that support the SABIS® system
- Recruitment, training, and supervision of staff
- Cutting-edge research and development methods designed to optimize results
- Extensive business management services
- And much more...


*“SABIS® has developed technology-based systems that enable detailed tracking of student learning outcomes to ensure children have mastered concepts before moving on to a more complex curriculum. Mechanisms for parents to follow their children’s progress help the schools to communicate more effectively.”*

*– International Finance Corporation Conference Wrap-Up, 2010 International Education Conference, Washington, D.C.*



*Licensing  
with SABIS®*





Schools wishing to license all or part of the SABIS® Educational System can do so through the SABIS® Licensing Program, which grants schools the rights to use SABIS® intellectual property within the school's own management structure and philosophy.

The SABIS® Licensing Program has several distinguishing features including:

- Access to innovative educational software
- Globally adaptable teaching package, including rigorous curriculum, proven teaching methodology, 1,800+ titles, student assessments, and teacher support materials
- Ongoing training and access to educational experts
- Membership in a global network of schools


To find out more, visit [licensing.sabis.net](https://licensing.sabis.net).

*“The SABIS® Educational System has proved time and time again that the program creates successful instruction and student achievement. The licensing of the SABIS® Educational System directly supports our belief that student success is not an option.”*

*- Kelly Convery, School Leader, BelowED Community Charter School*



*Worldwide  
Networking  
Advantages*



The SABIS® Network has a long-standing reputation and commitment to providing high-quality education. As such, it acts as a valuable resource for its member schools. Subsequently, schools have the opportunity to draw on the expertise of veteran educators. They can also benefit from the following networking advantages in the SABIS® worldwide network:

- Involvement in SABIS® annual regional and international conferences
- Regular visits from experienced teams of education and business professionals
- Access to SABIS® Careers ([careers.sabis.net](http://careers.sabis.net)), a careers website facilitating global recruitment
- Use of MySABIS®, an online content management site
- Networking opportunities with other SABIS® Network schools

*“The very fact that SABIS® operates schools in 16 different countries, including 12 charter schools in the U.S., yet was conceived of and started just outside of Beirut, Lebanon, shows the entrepreneurial spirit at its best and can serve as an inspiration to entrepreneurially-minded students around the world.”*

*- Daniel Isenberg, PhD, author of Harvard Business School Case Study on SABIS®*



SABIS  
*Student Life  
Organization*<sup>®</sup>



Emphasizing the acquisition of "life skills" through real-life experiences, the SABIS Student Life Organization® (SLO®) is a parallel, student-run administration providing a tangible context for comprehensive self-development. An integral part of the schools implementing the complete management agreement, SLO® enables students at all grade levels to:


- Learn to promote high social, ethical, and moral values
- Become active and constructive members of a community
- Develop academic, managerial, organizational, and leadership skills
- Acquire and refine the attitudes and attributes that give them an edge in college and throughout life
- Form circles of lasting friendship
- Get involved in a variety of student-led activities

*“The SABIS Student Life Organization® is the epicenter of the school, a place where students can voice their opinions and know that they are shaping their school.”*

*– Student from a SABIS® Network school*



*Lifelong  
Learning:  
College and  
Beyond*



The success of the SABIS® Educational System is measured in the value that it adds to each student, providing a high-quality, college-preparatory education that is accessible to everyone.

Students in SABIS® Network schools cross the stage at graduation, confident that they have the ability and desire for lifelong learning. A reflection of the rich educational foundation SABIS® afforded them, graduates regularly gain entry to the world's most competitive universities such as Oxford, Cambridge, Harvard, the Massachusetts Institute of Technology, Princeton, and Stanford. With the backing of strong ethical, civic, and moral values, students in SABIS® Network schools are prepared for success in college and beyond.

*“When SABIS® started out in Springfield in 1995, we were the second lowest scoring school in the city. Now, we are the highest scoring public school, and 100% of our graduates are admitted to college. We are very proud of our students’ achievements.”*

*– Mareta Thomsen, former Director, SABIS® International Charter School –  
Springfield, MA, U.S.A.*

