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Highlights of the Issue



SABIS® Holds 17th Directors' Meeting in Istanbul, Turkey



2013 Directors' Meeting attendees in Istanbul, Turkey

Close to 100 school directors and senior SABIS® personnel convened in Istanbul, Turkey, from July 6-11, 2013, for the 17th Annual SABIS® Directors' Meeting. The participants at the annual meeting, including ten first-time attendees, represented ten different nationalities and 1,298 collective years of experience in SABIS®.

United under a theme of "Global Reach through Academic Success," the four days of meetings included a wide range of sessions designed to review the successes and challenges of the past academic year and highlight exciting new developments for the year ahead. Attendees participated in plenary sessions that offered presenters the opportunity to reach the broad geographically-based audience in one sweep as well as breakout meetings for individuals from different SABIS® regions.

In keeping with the format of the annual meeting, this year's meeting provided SABIS® member school directors with the chance to dialogue with peers, exchange ideas, and renew friendships. Attendance at the meeting by the entire SABIS® Board also gave participants the opportunity to draw upon Board members' valuable expertise and perspective.



Speaking on the last day of the conference, the conference guest speaker, Ms. Svava Bjarnason, struck a chord that resonated with all those in attendance with her keynote address on “Education for Employability.” Bjarnason, the Principal Education Specialist at the International Finance Corporation (IFC), highlighted the importance of preparing high school graduates with the knowledge and skills they would need for university and a viable career thereafter. “Effectively teaching students basic competencies at the primary and secondary level contributes to the transition of youth to the labor market or to further education,” she stated. She went on to discuss the disparity that exists globally between the skills students are acquiring and employers’ actual needs in the workforce. “Employers are reporting that they have to invest heavily in training

in order to have productive employees,” she continued. Recognizing the strengths of the SABIS® Educational System in preparing students with competitive knowledge and skills, she concluded by encouraging the SABIS® team to continue working to ensure student success.

Feedback on the annual meeting was positive and echoed by many. “This was a very valuable Directors’ Meeting. I am proud to be a member of such an outstanding team and I look forward to our continued success and growth,” stated Mr. Chris Matheson, Director at the International Academy of Saginaw in the U.S., a SABIS® member school.

To keep up with current happenings in the SABIS® School Network, follow us on Twitter @SABIS_Education.

ISR Celebrates 10th Anniversary



 Mural done by ISR students and staff to commemorate the 10th anniversary

Brilliant sunshine greeted a crowd of approximately 500 guests who attended the 10th anniversary celebration at ISR Internationale Schule am Rhein in Neuss in Germany on Sunday, September 15, 2013. Students, current and former, parents, teachers, staff, board members, stakeholders, and the press were among those in attendance for the event to mark the school’s 10 successful years in operation.

Guests engaged in a full program that started with a “meet and greet” and was followed by an open buffet of finger foods and refreshments before moving on to formal speeches interspersed with musical performances. Included among the speakers were ISR Chairman of the Board, Mr. Wilhelm Fuchs, who welcomed everyone, and ISR Co-CEO, Mr. Thomas Uhling, who gave a brief synopsis of ISR’s 10-year history. Vodafone Germany CEO, Mr. Jens Schulte-Bockum, delivered the keynote speech and emphasized the role that ISR plays in preparing students for the future, which he characterized as “the age of mobility and diversity, the age of competition, and the age of personality.” Mr. Schulte-Bockum, himself familiar with the value of high-quality international schools to globally-transient parents, praised ISR for its success in providing a solid education to local German as well as international students.

In a speech following Mr. Schulte-Bockum, SABIS® President and ISR Co-CEO, Mr. Carl Bistany, echoed the

keynote speaker’s sentiments. “Ten years ago, we set ISR on a mission to provide students with a solid academic foundation, build their life skills, and prepare them for the challenges they would face in the future. Today, ten years later, I am pleased to say that ISR has lived up to its mission,” he stated. He went on to reference the school’s outstanding external exam results and the success its graduates have had in being accepted to the world’s top colleges and universities. “SABIS® is pleased,” he concluded, “to be in a partnership that makes a difference in the lives of future generations.”

An enthusiastic round of “Happy Birthday” followed the conclusion of the speeches and a cake made in the likeness of the ISR campus was cut and enjoyed.



 ISR families enjoy the 10th anniversary celebration

The event, which ran from 11:00 to 13:00, also included the unveiling of two additions to the ISR campus: a 10th anniversary mural which was contributed to by ISR students and several staff members and a newly-designed foyer complete with trophy case, flat screen TV, and a photo gallery of the school’s graduating classes. The event culminated with the release of helium-filled, biodegradable balloons with ISR 10th anniversary cards attached.

ISR will be celebrating its 10th anniversary year with a series of anniversary-themed events. To follow the celebrations, visit www.isr-sabis.net, friend them on Facebook (Internationale Schule am Rhein in Neuss), or follow them on Twitter @ISR_Neuss.

Architects Appointed in Panama to Design New School



 SABIS® President, Mr. Carl Bistany, with Mr. Ignacio Mallo, founder and owner of Mallo & Mallo

Plans for the SABIS® International School, Costa Verde – Panama have been underway since final documents were signed in the spring of 2013. The school, which is tentatively scheduled to open in the fall of 2015, will accommodate 1,000 students in the first of three phases of construction.

In keeping with the timeline for a 2015 opening, SABIS® recently appointed Mallo & Mallo Architects to develop the campus design. Mallo & Mallo is one of the largest and most well-reputed architectural firms in Latin America.

The company also boasts offices in Italy, Spain, the U.S., and Costa Rica. SABIS® will work with the firm, which has been in operation for more than 30 years, to finalize plans for the state-of-the-art campus.

SABIS® Senior Vice President of International Business Development, Mr. Udo Schulz, recently visited Panama along with SABIS® President, Mr. Carl Bistany, Mr. Nabil Rizkallah, SABIS® Engineering Department Manager, and Mr. Samir Koukaz, SABIS® Real Estate Consultant, and participated in meetings to finalize the agreement with Mallo & Mallo. *“We are pleased to be working with one of the region’s foremost architectural firms,”* stated Mr. Schulz. *“The campus design will merge Mallo’s expertise in local design with the operational efficiency that has become a signature of SABIS® member schools.”*

Mallo & Mallo President, Mr. Ignacio Mallo, reciprocated the enthusiasm for the project. *“We share the pioneering vision proposed by SABIS® for this educational project in Panama,”* said Mr. Mallo. *“Our architectural design will feature innovation through the use of new technologies for a modern and high-quality education.”*

To keep up with the latest developments on the SABIS® Panama project, follow SABIS® on Twitter @SABIS_Education or visit www.sabis.net.

Academics



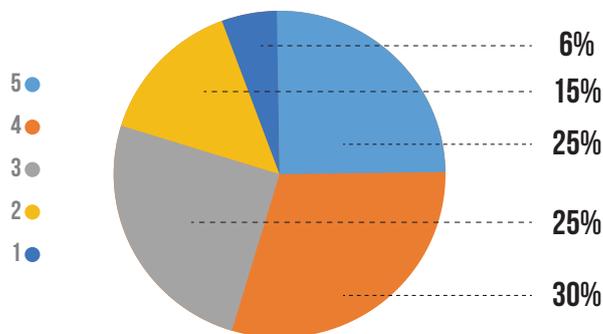
SABIS® Students Beat Global Averages on 2013 AP® Exams

The 2013-14 academic year started on a high note with outstanding results for students in SABIS® member schools on the College Board Advanced Placement (AP®) exams. Integrated into the challenging SABIS® curriculum, the AP® program gives students the chance to cover college-level curriculum while still in high school, opening the door to them to earn college credit or advanced placement at university and stand out in the college admission process.

Each spring over a two-week period, students around the globe take AP® exams in a variety of subjects and formats – oral, written, and practical. In the spring of 2013, 990 students from 22 SABIS® member schools took exams in 27 AP® subjects ranging from AP® Biology to AP® World History. When the two weeks were over, students had taken a total of 2,725 exams.

Results, which were released in early July, show that SABIS® students earned the highest scores of 3, 4, or 5 on 80% of the AP® examinations taken. The 2013 results reflect an improvement of 6% over 2012, when 74% of scores earned were 3, 4, or 5. Subjects in which SABIS® students were particularly successful included Calculus AB and BC, Chemistry, Chinese and French Language & Culture, Physics B, German, Spanish Language and Literature, Studio Art, and U.S. History. Ninety to 100% of the scores in these subjects were 3, 4, or 5.

AP® RESULTS 2013



Students in the SABIS® School Network traditionally outperform global averages, and the 2013 performance is no different. With the global average currently standing at 65% earning 3, 4, or 5, SABIS®’s 80% significantly exceeded the norm.

In addition to the possibility of earning college credit or advanced placement, students can also earn special recognition based on their individual results. AP® Scholar awards are awarded at three levels: AP® Scholar, AP® Scholar with Honor, and AP® Scholar with Distinction. For example, at SABIS® member school, the International School of Choueifat-Abu Dhabi (ISC-Abu Dhabi) in the United Arab Emirates, an impressive 102 of the 188 students who sat for AP® exams received recognition from the College Board for their outstanding performance.

"We are very proud of our AP® scholars," said Ms. Malak Malak, ISC-Abu Dhabi Acting Director. "At ISC-Abu Dhabi we share the SABIS® commitment to continually seek improvement and never become complacent. In line with this commitment, we aim to raise the bar every year. This academic year we exceeded the number of AP® Scholars last year and surpassed our own target of 100 AP® Scholars. This is a great achievement for us all."

All member schools in the SABIS® School Network follow the SABIS® Educational System, which includes a rigorous, international college-preparatory curriculum that integrates concepts covered on a wide range of external examinations including the Advanced Placement. In all member schools, SABIS® students consistently achieve stellar results on external exams and are accepted in the most prestigious universities around the world.

For more information about the SABIS® Educational System, please visit www.sabis.net.



 Participants during a break-out session

SABIS® Holds Annual Training for U.S. Licensees



The annual SABIS® Licensee Leadership Training workshop took place in the summer of 2013 on The International School of Minnesota campus in Eden Prairie, Minnesota. From June 25 to 28, 2013, 25 participants from SABIS®

licensed schools in the U.S. gathered for a four-day workshop that covered a wide range of topics.

During the training workshop, participants were introduced to the SABIS® Educational System and participated in detailed teaching methodology workshops that involved group work and lesson simulations. In addition to sessions on the use of SABIS® E-learning products, such as interactive whiteboard materials and SABIS Integrated Testing and Learning® (ITL®), hands-on practice and troubleshooting were on the agenda. The SABIS® Professional Development Institute (SPDI) launched two case studies with real academic data and asked participants to analyze and recommend what they would do as Academic Quality Controllers (AQC)s or Heads of Department. Through these case studies, participants became more familiar with many SABIS® IT tools such as SSMS reports, Tracker, and SABIS® Exam Management System.

"The SABIS® Licensee Leadership Training is a wonderful opportunity for members of staff at licensed schools to meet with our staff and to fully appreciate the SABIS®

philosophy," stated Mr. George Saad, Vice President at SABIS® Educational Systems, Inc. "In addition to teams from existing licensed schools in New York and New Jersey, we were also very pleased this year to welcome participants from a new licensed school in New York - the Canarsie Ascend Charter School."

Feedback from the participants was extremely positive. "The training session was a great introduction to SABIS® for me and I will apply the knowledge I gathered in my daily work," said one participant from Brooklyn Ascend Charter School. Ms. Kelly Convery, School Director at BelovED Community Charter School in New Jersey echoed the positive feedback, "I thought that the days I was involved in had great benefit for my team and me. I am now looking forward to year 2 at our school and continuing the success that we had during our first year with the critical support from the SABIS® team!"

Schools currently implementing the SABIS® Educational System under a licensing agreement include Brooklyn Ascend Charter School, Brownsville Ascend Charter School, Bushwick Ascend Charter School, and Canarsie Ascend Charter School in New York and BelovED Community Charter School in New Jersey. The SABIS® system is also licensed by the Cambridge School of Bucharest in Bucharest, Romania.

For a more in-depth view of SABIS®'s licensing program, visit www.sabis.net/licensing.

Testimonial

“ In [the BelovED Community Charter School] parent survey, the most consistently positive remarks about any aspect of the school were about the academic program from SABIS®. ”

Bret Schundler, consultant to SABIS® Licensee BelovED Community Charter School

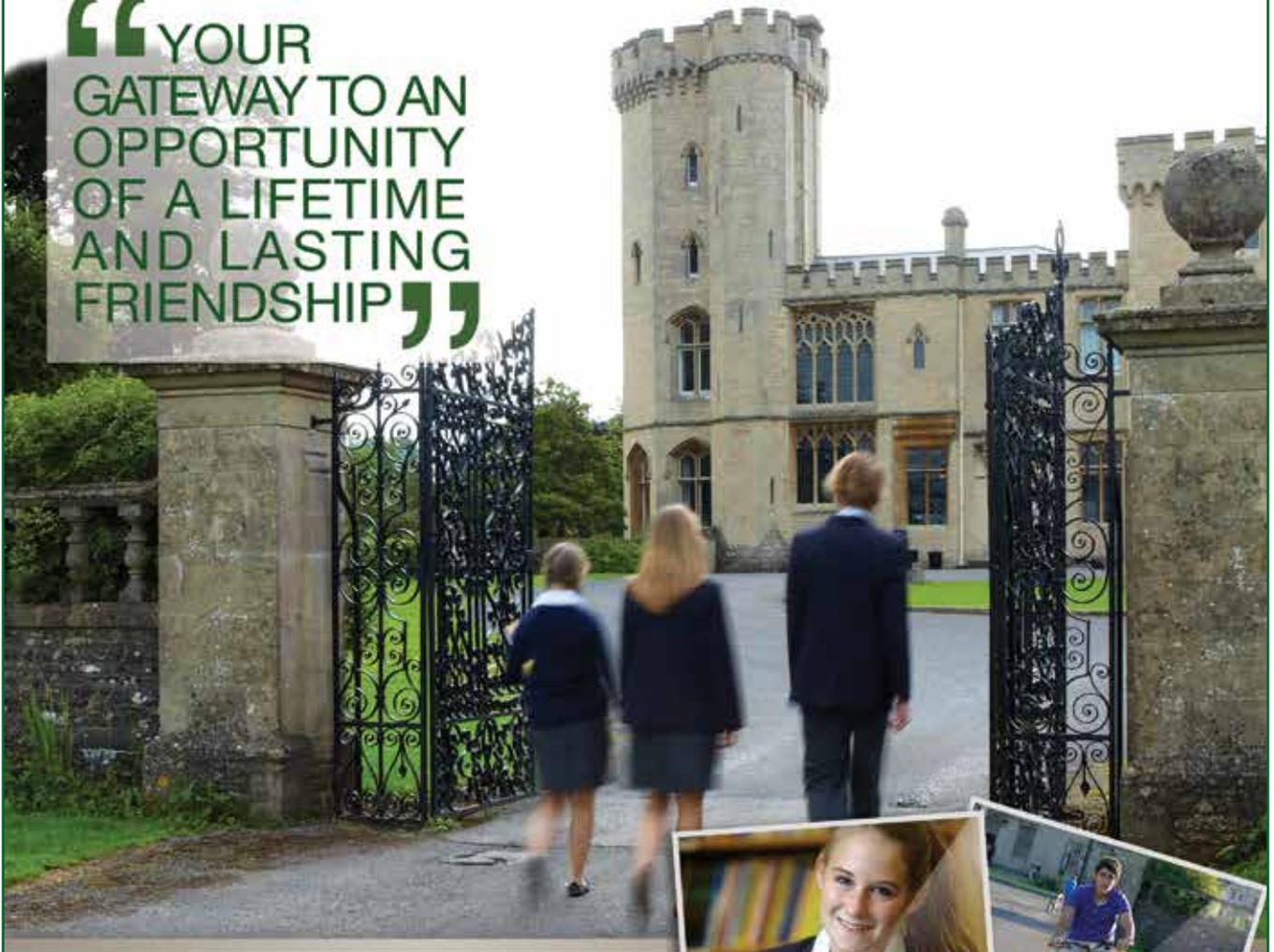


SABIS International School UK

Bath, England

Member of the SABIS® School Network

“YOUR
GATEWAY TO AN
OPPORTUNITY
OF A LIFETIME
AND LASTING
FRIENDSHIP”

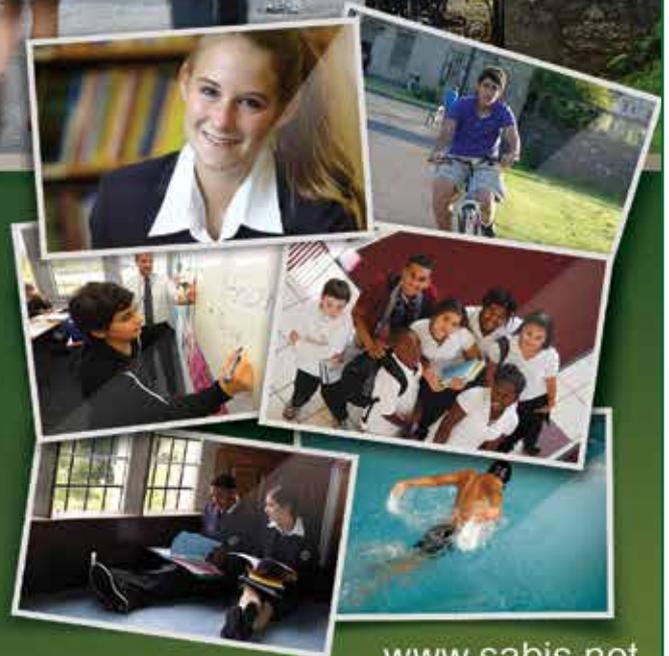


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New Summer Internship Program Attracts Promising Candidates

Every year, various departments within SABIS® Educational Services (SES) in Lebanon offer internship programs to university students who demonstrate strong potential. This summer, the internship program offered 20 students and recent university graduates the opportunity to gain field experience in the Creative Design, IT, and Academic Development departments.



Interns at SES receive a certificate of completion

For the SES IT Department, an updated and revised internship program has proven to be extremely successful. *“In order to meet the particular demands of our department, we adopted a different approach to the internship program,”* explained Mr. Elie Dagher, Director-Software Development at SES. *“It was a win-win situation. Fresh graduates from reputable universities across the country were given the opportunity to experience real-life working conditions. For SABIS® IT, it was a good opportunity to introduce the graduates to our internal*

processes and provide them with additional training with a view of offering identified candidates full-term employment at SES,” Mr. Dagher explained. *“With a considerable number of vacancies to fill and the need for top-notch computer science experts and engineers at an all-time high, we felt that this was a great opportunity to gauge the candidates’ level of knowledge and expertise and select those who were best suited for the job.”*

With this new objective set, the IT Department worked on developing a new training program that would help identify strong candidates for employment at SES. *“We designed and developed a tailor-made program that included training on various software applications as well as hands-on experience working on real projects and tasks,”* said Mr. Salim Fayad, Project Manager-Software Development. *“This was the best way to identify the strongest candidates in the group.”*

Mr. Elie Ghazal, one of the interns who is now employed full-time at SES as a junior software developer, felt ready to take on his position thanks to the new training program. *“The training I received and the tasks I was given as an intern prepared me for my first real job. My assigned mentor spent a lot of time with me and shared a lot of his knowledge and expertise with me. This helped me a lot in the initial period at SABIS®.”*

“On a whole, we are very pleased with the outcome of the new and revised program,” said Mr. Fayad. *“The candidates this year were motivated and mature. In fact, three of the seven interns have been offered full-term employment within the IT Department. This is a great result.”*

For more information about internship and training programs at SABIS® Educational Services, visit www.sabiscareers.com.

SABIS Student Life Organization® News



Germany Hosts 2013 SABIS® Worldwide Student Life Training Camp



Camp participants pose for a commemorative photo in front of ISR in Germany

This year, SABIS® member schools in Germany — ISF Internationale Schule Frankfurt-Rhein-Main and ISR Internationale Schule am Rhein in Neuss — co-hosted the SABIS® Worldwide Student Life Training Camp, which

brought together 100 participants selected from 31 SABIS® member schools in North America, Europe, North Africa, Asia, and the Middle East. From July 17-26, 2013, students participated in the camp, which sought to teach them valuable leadership, motivational, and organizational skills.

“In Germany, there are two SABIS® member schools, ISR and ISF,” explained Mr. Roger Soweid, SABIS® Corporate Director - Student Life and Student Management. *“We decided to take advantage of the situation to introduce camp participants to both schools. So we divided our time between Frankfurt and Dusseldorf, taking advantage of what each city had to offer.”*

Two students from each SABIS® member school are identified through a rigorous application process to attend the annual camp free of charge. Students are selected based on a number of criteria including strong academic performance, involvement in SLO®, and a willingness to share what they learn with others upon their return from the camp. Participants in the camp also include Student Life Coordinators from each school.

During the camp, students participated in discussions on strategies for improving their school's Student Life program as well as brainstorming sessions aimed at coming up with new and exciting ideas that can be implemented in SABIS® member schools. In addition, students participated in leadership and team building training and attended sessions on the *7 Habits of Highly Effective Teens* as well as positive attitude training.



A group of students enjoy a session in the beautiful outdoors

With over 14 different countries and 25 different nationalities represented among this year's participants, the worldwide camp was a truly international event. The Student Life Training Camp is one of many opportunities that SABIS® students have to be able to learn about living and working in a multi-cultural environment. All participants were tasked with taking back the knowledge and skills they acquired from the camp to their schools and sharing their experience with others in their school.



Camp participants build a human pyramid at ISF

Camp participants were very enthusiastic about their experience.

"It was such an amazing experience! I learned so much. I think more positively now and I believe in myself a lot more. Now I know I can accomplish the impossible!"
 — Raya Tabbalat (Student at ISC-Amman, JORDAN)

"The camp brought together people from all over the world who came together to learn how to make the world a better place."
 — Wadih Abou Aziz (Student Life Coordinator at ISC-RAK, U.A.E.)

"This camp has been an amazing experience. It changed my life."
 — Stefenie Banks (Student at IAF, U.S.)

"The enthusiasm in the people I met was contagious and the lessons I learned were life-changing. This camp made my life a lot more colorful. It taught me that no matter who you are, you can make a difference in the world. This 'difference' need not have a size. Whether you start a charity business helping millions of people all over the world or simply put a smile on someone's face, it's a difference. You can change the world one step at a time."
 — Anjini Gupta (Student at ISC-Abu Dhabi, U.A.E.)

"I have learned that life isn't about what happens to us; it is about how we react to what happens to us. I am more convinced now by the power of kindness, how a smile can make someone's day. I have learned to choose my attitude and the way I react to every situation. I have learned that in a team, every member is equally important, and that the true leader is the one who maintains 100% integrity and does the right thing no matter what. I will definitely carry all this back to my home and my school as well. I will do my best to spread the positive energy around and strive to make a positive difference."
 — Adham Fayyad (Student Life Coordinator at ISC-Erbil, KURDISTAN-IRAQ)

"I always strive to apply all of the presentations from the camp to our school and SLO® program. These are positive ways to make an impact on your school community."
 — Angel Coriano (Student Life Coordinator at HCCS, U.S.)

SPDI News

SPDI: An Essential Driver behind Employee Development

Established in 2009, the SABIS® Professional Development Institute (SPDI) is committed to supporting SABIS® and its network of schools by providing training programs to schools' administrators, teachers, and corporate staff. In line with this commitment, the SPDI held a number of training workshops throughout the network over the summer to prepare individuals for the upcoming academic year.

In addition to holding a number of training workshops for employees at SABIS® Educational Services in Lebanon on topics including team building, communication and self-motivation, SPDI also sought to meet the needs of SABIS® member school and their employees.

At the International School of Choueifat-Erbil, SPDI held a three-day session in June 2013 entitled "The Role of the Academic Quality Controller (AQC)." Fourteen (14) AQCs from SABIS® member schools in Kurdistan attended the workshop which included sessions on facilitation and presentation skills. The sessions were aimed at helping develop new skills within the Erbil team and standardizing skill sets across the network. The workshop was a huge success and received positive feedback. *"The entire team was extremely impressed [by the SPDI training] and participant feedback was overwhelmingly positive,"* stated Mr. Raed Mahmoud, SABIS® Representative in Kurdistan. SPDI is planning to share the same AQC training with administrators in Egypt in October 2013.

Next up on the SPDI training agenda was a session on the delivery of the new math, science, and English curricula for the 2013-14 academic year. The agenda, which also



included soft-skills training, was offered to 34 teachers from the seven SABIS® PPP schools in Kurdistan-Iraq. The three-week training program drew positive feedback from trainers and attendees alike.

“This is a very good example of how SABIS® offers its partners a comprehensive set of services and support,” explained Mr. Elie Berchan, SPDI Senior Trainer. This was a wonderful opportunity to deliver a tailor-made session covering communications and team building skills as well as sessions to familiarize them with the changes in the curriculum.”

The SPDI team rounded up the summer by offering a four-day workshop to 17 AQC’s from SABIS® member schools

in Saudi Arabia and Qatar. The workshop, which ran from August 12-16, 2013, offered selected AQC’s training on the role of the AQC within the SABIS® Educational System. Sessions also included topics such as leadership, communication, and coaching skills. *“I am very pleased with the outcome of this workshop,”* said Ms. Magalie Naime, SABIS® Regional AQC. *“In one week, the AQC’s received comprehensive training that covered all of their duties and related skills. It was a very concise and efficient workshop.”*

SPDI is looking forward to a busy fall and winter as they continue in their mission to develop and deliver sessions that suit the organization’s needs.

SAGA



SAGA Launches Online University Application

In an effort to support SABIS® students in the university application process, the SABIS® Alumni Global Association (SAGA) team launched an online SAGA University Application module as part of the SAGA website. The module allows Grade 12 students in SABIS® member schools to apply to top universities directly through the SAGA Online University Application.

“SAGA is committed to meeting the needs of our students,” explained Mr. Johnny Harb, SABIS® Corporate Operations Director. *“The online digital application was specifically designed and developed by a team of experts in order to digitalize the process and offer it to our students in a clear manner, thus simplifying the often complicated university application process.”*

Through the SAGA University Application, students can select from a list of top universities and complete the application directly on the SAGA website. The application module also allows students to request both academic and non-academic transcripts as well as confidential letters of recommendation directly from their SABIS® member school. Teachers and administrators then upload the requested documents onto the student’s personal account. Once the file is complete, the student sends the application package to one or more universities of choice.

“The project was hugely successful and feedback from universities in Lebanon has been overwhelmingly positive,” explained Mr. Harb. *“In fact, due to the overwhelming success of the project, we decided to limit the number of universities to the Top 10 universities in a specific country as per leading industry publications such as QS World University Rankings®, AcademyRank.com, or the Webometrics Ranking of World Universities. These industry leaders in university ranking base their studies on worldwide research and classify universities according to specific criteria such as the quality of institutional staff, alumni success, applicant competitiveness and quality, as well as research papers published in high impact international journals.”*

The SAGA team is planning to expand the geographic scope of the application module in the very near future. To date, the application module supports universities in Lebanon including the American University of Beirut (AUB) and the Lebanese American University (LAU). Additional universities in Lebanon and the MENA region will be integrated into the application in the future.

For further information about the SAGA Online University Application, please refer to your school’s University Advisor, AQC, or Office Manager.



7 An aerial view of the ISM campus in Eden Prairie, Minnesota, U.S.

The International School of Minnesota

The International School of Minnesota (ISM) opened its doors in September of 1986 and was the first SABIS® member school to operate in the U.S. Today, in its 27th year of operation, ISM caters to approximately 400 students in Pre-school through Grade 12. The school offers students the chance to be a part of an exciting global community that is committed to achieving academic excellence.

ACADEMICS

As a member of the global SABIS® School Network, ISM implements the SABIS® Educational System, a comprehensive and challenging academic program that helps students reach their full potential. Technology reinforces and streamlines the learning process for students at ISM, with interactive whiteboards used at every grade level and a state-of-the-art, computerized SABIS Integrated Testing and Learning® hall. ISM students follow the international SABIS® curriculum, which integrates competitive external examination programs such as Advanced Placement.

“At ISM, we offer our high school students 18 AP® courses to choose from,” explained, Ms. Christi Seiple-Cole, ISM School Director. *“This variety ensures that all students at ISM find their strength and have the opportunity to deepen their knowledge in subjects that they love.”*

Results from the 2013 Advanced Placement exams reflect the strength of the SABIS® system and a commitment by ISM students and staff to pursue excellence. An impressive 88% of ISM students who took AP® exams earned scores of 3 or higher compared to 65% in Minnesota and 61% globally. In addition, ISM students earned recognition as AP® Scholars. The school had 7 AP® Scholars, 12 AP® Scholars with Honor, 20 AP® Scholars with Distinction, and 1 National AP® Scholar.

Drawing on excellent external exam results year after year, ISM students gain acceptance to some of the most prestigious colleges in the U.S. and around the world. Graduates from the ISM Class of 2013 were accepted into undergraduate programs at top colleges and universities including Purdue University, The American University of Paris, George Washington University, Tufts University, and the University of California at San Diego, to name a few.

In addition to stellar AP® results, the breadth of the academic program offered to students at ISM

undoubtedly contributes to its graduates’ appeal to universities. Last year, 21 ISM students were recognized for outstanding performance on the National Spanish Exam. The school also boasted 2 National Merit Finalists and had students who earned awards for performance in Le Grand Concours, a national French contest sponsored by the American Association of the Teachers of French. Having earned distinction at so many different levels, it was no surprise to the school to learn that it has been ranked 7th in the U.S. on *The Washington Post’s* list of “America’s Most Challenging High Schools.”

“The Washington Post ranking is a welcome recognition of our commitment to helping each and every one of our students reach their full potential and putting them on the track to college,” stated Ms. Seiple-Cole.

ACHIEVEMENTS

In addition to a successful academic program, ISM also offers its students a range of activities that allow them to explore and excel. In the 2012-13 academic year, ISM students gained national recognition for their involvement in a number of extra-curricular clubs and activities. The ISM Robotics Team, named “ISM WE Robot”, shined at the *For Inspiration and Recognition of Science and Technology (FIRST®) Championship* in St. Louis, Missouri in April, 2013. The ISM team earned the right to join over 10,000 students from 37 countries at the annual competition. ISM WE Robot team of 18 students placed 27th out of 100 teams in their division. Showing that ISM students can excel in problem-solving and creative thinking, the ISM Destination ImagiNation team qualified to compete at the global level and earned 16th place out of 1,000 teams at the competition held in May 2013.



7 The ISM WE Robot Team

ISM also was recognized for its commitment to give back to others. A group of ISM students earned the Regional Recipient for Outstanding Service award from the Jefferson Awards for Public Service. The group of ISM students were a part of "Students in Service," a national youth recognition and rewards program that is designed to foster community service. ISM got involved in the program in the 2012-13 academic year and was quickly recognized for their efforts to raise funds for the purchase of a water filtration system for a remote medical clinic in the Dominican Republic as well as non-perishable food items for local food pantries.

"We are very proud of the recognition earned by the ISM Students in Action team," commented ISM Student Life Coordinator, Stephan Michaud. "It is not surprising that they earned an award in their first year in the program," he continued, "because ISM - through Student Life - has a long history of giving back."

"I am also very comforted by the fact that ISM is taking a proactive approach to bullying before it becomes an issue."



ISM students determined to "stomp out bullying"



A group of ISM students pose for a photo while on a mission in the Dominican Republic

SLO®

As is the case in all SABIS® member schools, the SABIS Student Life Organization® at ISM actively contributes to everything that the school achieves. Involving hundreds of students in creating and maintaining a positive, healthy community of learners - in and out of the classroom - Student Life is essential to ISM's success. The eight Student Life Departments at ISM - Academics, Discipline, Management, Lower School, Outreach, Social Responsibility, Activities, and Sports - are run by highly committed, capable students who work with their teams to set and achieve goals.

While all departments have been successful in continually identifying different ways to contribute to the school, in the 2012-13 academic year, the department that stood out the most for having made the greatest contribution was the Discipline Department. Among other areas of focus, the Discipline Department worked actively to implement an outstanding bullying prevention program. The program they implemented encouraged students to play an active role in addressing the topic of bullying in their school. All ISM students signed a pledge to "stomp out bullying," committing to adhere to four anti-bullying rules - not to bully others, to try and help students who are bullied, try to include students who are left out, and report any bullying to an adult at school or at home.

The program was a big success and garnered lots of praise.

"We saw immediate changes." — Marcus Pobloske, ISM Student Management Coordinator.

"My child loves the new bullying prevention initiatives, events, and class meetings," commented one ISM Parent.

EXPANSION PLANS

ISM has a diverse student body, with approximately one-third of the student body comprised of international students. Some are children whose families have relocated to the Minneapolis area; others are students whose families have arranged for them to live with host families in order to be able to attend ISM.

With the goal of expanding the international student body at the school, construction was recently begun on a new residential facility on campus. The first phase of construction will be completed in time for the 2014-15 academic year and will enable the school to accommodate up to 30 boarding students.

"ISM is the only true international school in the area," Ms. Seiple-Cole said. "With the addition of our residence hall, we will be able to maximize this unique feature of the school and attract an even greater number of international students, domestic students from other parts of the country, and even students from other SABIS® member schools."

When complete, the three-story, 20,000 square-foot residence hall will provide more than housing for students; it will also include a theater, recreation center, laundry, kitchen and fitness center as well as an apartment for full-time on-campus house parents.



VIPs breaking ground on the new ISM residence hall

For more information about ISM, visit www.ism-sabis.net. To receive information about enrollment as a day or boarding student in the 2014-15 academic year, call +1 952 918 1800 or send an E-mail to admissions@ism-sabis.net.



Fadi Semaan, ISC-Abu Dhabi



 Mr. Fadi Semaan

Fadi Semaan joined the International School of Choueifat-Abu Dhabi (ISC-AD) in the U.A.E. in 1978 as a Grade 4 student and studied there for the next eight years. During his time at ISC-AD, Fadi embraced the opportunity to expand his knowledge, particularly in science, a subject that particularly interested him.

“My love for science started at a very young age,” commented Fadi. “The science program at ISC-AD challenged me and encouraged me to expand my knowledge [in the subject].”

While at ISC-AD, Fadi also took advantage of the opportunity to explore other interests. He was captain of the ISC-AD volleyball team for both juniors (under 14) and seniors and led his team to victory in the Eastern Mediterranean Activities Conference, playing against other SABIS® member schools, and winning the gold medal. He was also the captain of the soccer team, was ISC-AD’s table tennis champion for three consecutive years, proudly held 6th place in sprinting, and came in 4th in the Abu Dhabi open squash championship. He also learned to play the guitar and piano.

“I had so many interests and was given the opportunity to pursue many hobbies and activities while at school,” he said. “But it was never too much to handle. SABIS® teaches you how to use your time well, a skill which ten years later would be called ‘time management’.”

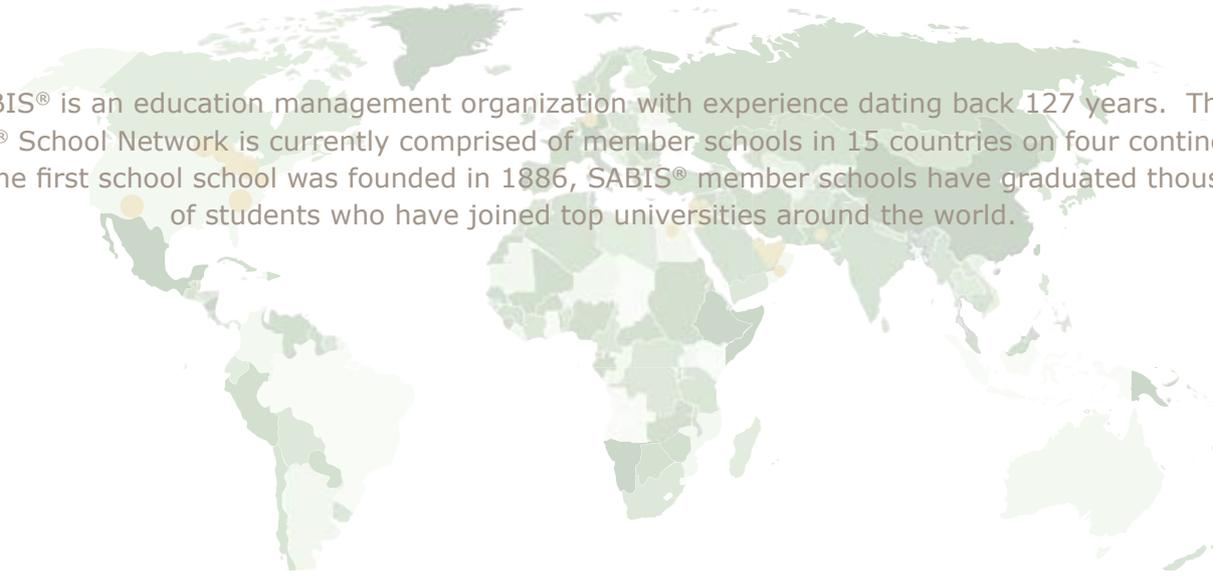
In 1986, with four As in A/O Levels under his belt, Fadi moved to Montreal, Canada, and graduated with distinction from Marianopolis College, the equivalent of an A Level college. Following graduation, he attended McGill University and graduated in 1992 with a degree in Electrical Engineering-Robotics and Artificial Intelligence and a minor in Business.

Following university, Fadi pursued an impressive career path. He worked for some of the world’s top suppliers of technology, integrated project management, and information solutions in the field of oil and gas. His talent made him stand out to competitors, who headhunted him, and helped distinguish him among colleagues. Based in Abu Dhabi while employed by BICC PLC, the world’s largest energy cable manufacturer employing 80,000 people, he served as the company’s youngest regional manager. Before moving on to explore opportunities with another company, he also served as General Manager and sat on the Board of Directors of BICC’s DUCAB (Dubai Cable company Pvt. Ltd), owned by the Abu Dhabi and Dubai governments and BICC UK in the U.A.E.

Fadi had always dreamed of becoming an entrepreneur, so in 2003, he set up FS International FZCO, an engineering trading enterprise specializing in the power and energy sectors, in the Dubai Free Zone. FS International FZCO currently employs 64 people with offices in Hong Kong and China and projects in Libya, Syria, Jordan, and the GCC states.

Fadi has many fond memories of his time at ISC-AD and credits SABIS® for the success he has achieved in life. *“At school, I learned how to handle pressure, a skill which served me well at university and later in facing the pressure and demands of the real world,”* he said. *“SABIS® taught me that life is a marathon, not a sprint.”*

Even as a well-established, successful businessman, Fadi continues to set goals and aspire to achieve more. *“One of my aspirations is to find a way to pay back the school that made me who I am today in so many ways. I would love to share my experiences with current students and show them how much it is possible for them to achieve in life.”*



SABIS® is an education management organization with experience dating back 127 years. The SABIS® School Network is currently comprised of member schools in 15 countries on four continents. Since the first school school was founded in 1886, SABIS® member schools have graduated thousands of students who have joined top universities around the world.

MEMBERS OF THE SABIS® SCHOOL NETWORK

MIDDLE EAST REGION: The International School of Choueifat - Sharjah, U.A.E. | The International School of Choueifat - Abu Dhabi, U.A.E. | The International School of Choueifat - Al Ain, U.A.E. | The International School of Choueifat - Ras Al Khaimah, U.A.E. | The International School of Choueifat - Dubai, U.A.E. | The International School of Choueifat - Umm Al Quwain, U.A.E. | The International School of Choueifat - Doha, Qatar | The International School of Choueifat - Ruwais, Abu Dhabi, U.A.E. | The International School of Choueifat - Muscat, Oman | The International School of Choueifat - Manama, Bahrain | The International School of Choueifat - Abu Dhabi Khalifa City "A", U.A.E. | Riyadh Private International School (pending approval) also known as Abdul Aziz International School Sulaimaniah - Riyadh, Saudi Arabia | Riyadh Private International School - Al Wadi, Riyadh, Saudi Arabia | The International School of Choueifat - Choueifat, Lebanon | The International School of Choueifat - Koura, Lebanon | SABIS® School El-Metn - Dhour El-Choueir, Lebanon | The International School of Choueifat - Amman, Jordan | The International School of Choueifat - Damascus, Syria | SABIS® International School - Adma, Lebanon | The International School of Choueifat - Erbil, Kurdistan, Iraq | The International School of Choueifat - Suleimaniah, Kurdistan, Iraq | The International School of Choueifat - Dream City, Erbil, Kurdistan, Iraq | The International School of Choueifat - Dubai Investments Park - Dubai, U.A.E. **PPP Schools:** Military High School - Al Ain, U.A.E. | 7 Schools - Erbil, Kurdistan, Iraq **EGYPT:** The International School of Choueifat - Cairo, Egypt | The International School of Choueifat - City of 6 October, Egypt **PAKISTAN:** The International School of Choueifat - Lahore, Pakistan **NORTH AMERICA:** The International School of Minnesota - Minneapolis, Minnesota, U.S.A. | SABIS® International Charter School - Springfield, Massachusetts, U.S.A. | International Academy of Flint - Flint, Michigan, U.S.A. | SABIS® International School - Phoenix, Arizona, U.S.A. | Milestone SABIS® Academy of New Orleans - New Orleans, Louisiana, U.S.A. | Holyoke Community Charter School - Holyoke, Massachusetts, U.S.A. | International Academy of Saginaw - Saginaw, Michigan, U.S.A. | Mt. Auburn International Academy - Cincinnati, Ohio, U.S.A. | Linwood Public Charter School - Shreveport, Louisiana, U.S.A. | International Preparatory Academy - Detroit, Michigan, U.S.A. | Lowell Collegiate Charter School - Lowell, Massachusetts, U.S.A. | Mid-Michigan Leadership Academy - Lansing, Michigan, U.S.A. | Brooklyn Ascend Charter School - Brooklyn, New York, U.S.A. (Licensed Member School) | Brownsville Ascend Charter School - Brooklyn, New York, U.S.A. (Licensed Member School) | Bushwick Ascend Charter School - Brooklyn, New York, U.S.A. (Licensed Member School) | BelovED Community Charter School - Jersey City, New Jersey, U.S.A. (Licensed Member School) | Canarsie Ascend Charter School - Brooklyn, New York, U.S.A. (Licensed Member School) **UNITED KINGDOM:** SABIS International School U.K. - Bath, England **GERMANY:** ISF Internationale Schule Frankfurt-Rhein-Main - Frankfurt, Germany | ISR Internationale Schule am Rhein in Neuss - Neuss, Germany **ROMANIA:** Cambridge School of Bucharest - Bucharest, Romania **UNIVERSITY:** SABIS® University - Erbil, Kurdistan, Iraq

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