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Highlights of the Issue



SABIS® Hosts 125th Gala Dinner and 15th Annual Directors' Meeting

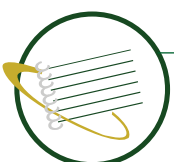


SABIS® Board Members Participate in a Cake-Cutting Ceremony

Over the past year, SABIS® students, staff, and supporters have been engaged in 125th anniversary celebrations around the world. These celebrations have honored the organization's ongoing contribution to the field of education for more than a century. With the new academic year already here and SABIS®'s 125th year winding down, the organization took the opportunity to host a

final, large-scale event to celebrate its rich past and promising future.

Fittingly, SABIS® hosted a grand gala dinner in Lebanon on July 7, 2011, which gathered more than 800 guests including government ministers, partners, SABIS® team members, alumni, and supporters. A SABIS® team member commented, "I was amazed with the turnout...guests from around the world—the U.S., Germany, Pakistan and the U.A.E.—were there to celebrate SABIS®'s milestone. It was an unforgettable night that has inspired us to continue making a difference worldwide."



The gala event was carefully planned and began with the showing of a documentary film that highlighted SABIS®'s history, global expansion, achievements, technological advancements, and vision for the future. The documentary was followed by several speeches, including one from ISC-Choueifat alumnus and distinguished scholar at UCLA, Dr. Ali H. Sayed, who spoke in depth about his time at the mother school as well as SABIS®'s evolution during the past 125 years. *"The world changed in the last 125 years in unimaginable ways. Yet, since its inception, the school has continuously succeeded in training bright students of all ages to serve their societies in commendable ways. Given its rich history and the breadth, depth, and range of its contribution to society, the Choueifat school should come close to being considered a national treasure,"* stated Dr. Sayed.



Mr. Fadi Abboud Decorates Mr. Ralph A. Bistany with the National Order of the Cedar-Commander Grade

An especially memorable highlight of the evening came when Mr. Fadi Abboud, Lebanese Minister of Tourism and SABIS® alumnus, delivered a moving speech about his experience as an ISC-Choueifat student and the fond memories he cherishes. He went on to thank SABIS® Co-founders Mrs. Leila Saad and Mr. Ralph A. Bistany for their efforts to raise the standard of education. Taking the audience by surprise, Mr. Abboud spoke on behalf of the president of Lebanon, *"I started my speech talking to you as an ex-student; I will continue to address you in my capacity as the official representative of the President of the Lebanese Republic, General Michel Suleiman."* In this capacity, he decorated Mr. R. Bistany with the National Order of the Cedar-Commander Grade for his significant contribution to the field of education.

Among the gala attendees were school directors and key team members from across the SABIS® School Network who were in Lebanon participating in the 15th Annual Directors' Meeting. The Directors' Meeting provided participants with a platform to review and assess the past academic year, plan future strategies, and reaffirm the SABIS® philosophy within the network. Specifically, during the four-day conference, meeting attendees discussed operational challenges and determined objectives for the next academic year. Additionally, the most recent SABIS® technological breakthroughs were demonstrated and workshops conducted.

As the 125th anniversary year enters the countdown to its close in October 2011, the gala dinner is sure to be fondly remembered in the minds and hearts of all who attended.

2011 SABIS® Educational Summer Camp Success



SABIS® Educational Summer Camp Participants on Campus

SABIS® strives to provide students with meaningful academic and extracurricular programs throughout the school year, programs which ensure that students acquire the knowledge, skills, and experiences needed to help them face challenges in college and beyond. In the summer months, SABIS® maintains its commitment to provide students with valuable programs that can enhance student experiences. In fact, during this past summer, hundreds of SABIS® and non-SABIS® students participated in enriching summer camp programs at various SABIS® schools across the worldwide network.

In Bath, U.K., the SABIS® Educational Summer Camp was again offered to students. Held at the bucolic SABIS® International School-U.K. campus, which includes 148 acres of pristine British countryside, the program attracted students from near and far. One hundred and seventy-one (171) students coming from SABIS® and non-SABIS® schools took part in either the three-week or five-week camp options.



SABIS® Educational Summer Camp
Participants Involved in
the Camp's Kite Club

While students had ample time for educational classes such as English, French, Arabic, mathematics, and computer science, they also had the opportunity to explore the camp's several extracurricular offerings, including sports activities, horseback riding, ice skating, and cultural fieldtrips. Commenting on what students gained by attending the camp, SABIS® Educational Summer Camp Director at SIS-U.K. and Executive Regional Director, Mr. Salah Ayche said, *"This year's summer camp encompassed students of 19 nationalities! So in addition to exploring and polishing their talents, students learned about other cultures, plus acquired tolerance and understanding."*

Student feedback supported Mr. Ayche's belief. One student said, *"My favorite aspect of summer camp was meeting kids and people from all over the world."* Another student commented, *"It was truly an educational summer!"*

Though the SABIS® Educational Summer Camp is over and the next camp is not for nearly a year, students are already looking forward to the upcoming program. *"I am counting down until next year's summer camp!"* exclaimed one former camper. Eager students look forward to new summer camps filled with meaningful academic and extracurricular activities, plus the opportunity to make new friends.



Student Performs at the Camp's
Talent Show

For more information about the SABIS® Educational Summer Camp at SABIS® International School-U.K., visit www.sisuk-sabis.net.

Spotlight on ISC-Lahore's Student Achievements



ISC-Lahore Students Honored at LUMS Psi-Fi
Olympiad Appreciation Ceremony

Through the comprehensive SABIS® Educational System including a world-class curriculum, SABIS® students acquire a broad foundation of knowledge on which they can build a successful future. Demonstrating the solidity of their academic skills, students at the International School of Chouefat-Lahore in Pakistan had a successful 2010-11 academic year that included several notable achievements.

In math and science, ISC-Lahore students succeeded in several external competitions. Most noteworthy, at the nation-wide *2nd Annual Psi-Fi Olympiad* organized by the Lahore University of Management Sciences, 19 ISC-Lahore students on four teams impressively competed among 650 teams. In fact, during the five-day event held earlier this year, two ISC-Lahore teams placed first and third out of 650 teams in the *Tour de Mind* category, which tested students' general knowledge, logic, mathematics, and physics, among others.

In another category, *Race to Infinity*, a scavenger hunt based on IQ intelligence and math knowledge involving more than 150 teams, an ISC-Lahore team was awarded second place, while another made it into the top 10. Moreover, in the *Math Gauge* category, a complex mathematical test including problem-solving and logical deduction, an ISC-Lahore team competed among 150 teams and placed third while another earned the fifth place position. "We are very pleased with the results and proud of our students who put tremendous effort into numerous external competitions this year. This is great encouragement for future students who will participate in challenging competitions," commented ISC-Lahore Director, Ms. Margo Abdel Aziz.



Dilsher Ahmed Recognized for his Achievements in the World Math Day Competition

ISC-Lahore students also demonstrated their mathematical prowess in an online competition. During *World Math Day* held online in the spring of 2011, ISC-Lahore students were part of the more than 5 million students who competed against each other around the globe. In each game, the students had one minute to answer as many math questions as they could. While playing a game, the website attempted to find other players of the same level to match the player against. If no matches were found, the player played against a computer. In the 14-18 year old division, rising senior, Dilsher Ahmed, who entered ISC-Lahore as a KG2 student in 1999, earned 5,532 points and ranked 11th in the world and 1st in Pakistan for his math aptitude.

Additionally, his fellow classmates took the 6th, 8th, and 16th place spots nationwide.

Furthermore, in March 2011, 16 ISC-Lahore students in grades 9-12 participated in the 7th Annual *International Kangaroo Mathematics Contest* organized by *Mathematics without Borders* and the *Pakistan Kangaroo Commission*. The contest involved a math exam that tested students' creativity and logical thinking. Remarkably, Dilsher again rose to the challenge and was recognized as a top winner within the country. For his efforts, he was invited to an all-expense-paid, nine-day summer camp program in Romania this past summer.

In language arts, ISC-Lahore students partook in the *World Spelling Day* in March. The online competition attracting students worldwide gave students a chance to engage in live games of spelling. Each game lasted for 60 seconds and students could play up to 100 games to earn points for their personal tally. Showcasing his skills acquired through the SABIS® Educational System and the core language of English, Dilsher ranked 28th in the world and 3rd in Pakistan, scoring a total of 1,969 points.

Other achievements include the school's class of 2011 members—55 in total—of whom 50 were accepted to college or university, with the remaining five staying at ISC-Lahore to complete the A-Level General Certificate of Education program, a required qualification for entry into British universities. For those going on to university, the solid academic foundation and achievements made during their time at ISC-Lahore paved their way to acceptances to several top universities worldwide including Pennsylvania State University, Purdue University, Boston University, New York University, Lahore University of Management Sciences, and University of Nottingham, among many others.

Commenting on the extraordinary achievements of ISC-Lahore students, Ms. Abdel Aziz said, "In my view, the value of our students' achievements is much higher than in many other countries. These students live with a sense of constant instability, declining living conditions, heavy rolling blackouts, meaning at times they need to study during the night since there is no power otherwise available—things students elsewhere take for granted. But our students have enormous wells of

determination to achieve and we feel so much respect and pride for them to face many challenges with courage and unusual strength for young people."

For more information about ISC-Lahore, visit www.isclahore-sabis.net.

SICS's Class of 2011 Awarded \$9 Million in Scholarships

SABIS® students and graduates are continuously being recognized for their academic aptitude and often are recipients of enviable college scholarships for their achievements. The recent graduates from the SABIS® International Charter School (SICS) in Springfield, Massachusetts, are no exception. In addition to becoming the 11th consecutive class of graduates with a 100% acceptance rate to college and university, SICS's class of 2011 was awarded a total of **\$9 million** in scholarships.



SICS's Class of 2011 at their Commencement Ceremony

The SICS graduates who were awarded scholarships were primarily recognized for their academic merit. In fact, 76 members of the graduating class, or 58%, qualified for the John and Abigail Adams Scholarship based on the strength of their state exam results. This is the highest rate of qualification of SICS students to date for the prestigious scholarship that provides students with a full tuition waiver to any Massachusetts state university for a period of four years.

"This was a very successful year!" commented SICS Guidance Counselor, Mr. Tom Campagna. *"Helping our students get into college has become the easy part of the job. Helping them*

to pay for college has become a challenge. Fortunately, members of the Class of 2011 have the skills and academic prowess to make attending college more financially accessible," Mr. Campagna explained.

Not only are SICS seniors awarded scholarships based on merit, but often their financial need is considered as well. One such scholarship program, the MassMutual Scholarship, recently announced their recipients, and out of the 40 available awards, six SICS graduates earned \$5,000 awards, renewable for four years. The awards were given to students who maintained a cumulative GPA of 3.0 or above, demonstrated financial need, and planned to pursue a career in financial services, business, or information technology. *"Our students are very deserving of the MassMutual awards and all the other scholarships they have received. We are very proud of their ongoing success!"* stated SICS Director, Ms. Karen Reuter.

Ms. Stephanie Morin, a 2011 graduate of SICS who is enrolled at Bay Path College, credits SABIS® for helping to make a college education financially viable. *"SABIS® has not only prepared me to be successful academically, it provided me with dedicated college counselors who made me aware of a great number of scholarships and also provided me and my family the help to complete the financial aid process successfully,"* said Ms. Morin.

SICS graduates who recently received scholarships represent only a fraction of the SABIS® students worldwide who have been awarded funding this year for their accomplishments, including those in academics and sports. The success of SABIS® students around the world in gaining admission and scholarships to institutions of higher learning reinforces SABIS®'s strong commitment to providing its global network of students with a solid foundation of knowledge, skills, and experiences needed for success in college and beyond.

For more information about SABIS® International Charter School, please visit www.sics-sabis.net.

New SABIS® Educational Services Headquarters

After nearly two years of careful planning and building, the construction of SABIS®'s new corporate headquarters in Adma, Lebanon, was recently completed. The state-of-the-art, multi-story structure is now in operation and accommodating all SABIS® Educational Services personnel.



SABIS® Team Members at the Inauguration of the Ralph A. Bistany Development Center

To celebrate the new headquarters' establishment, an inauguration ceremony and reception was held on October 14, 2011. The event gathered more than 200 SES employees, SABIS® board members, and supporters for a celebration that honored the organization's success and impressive growth that led to the building of the headquarters.

"With this new building we are strengthening the image of SABIS® as a global player and serious contributor to improving education around the world," commented SABIS® President, Mr. Carl Bistany, who delivered the opening remarks for the inauguration. *"However, let us not kid ourselves. Looks count, but what really counts are our achievements and what we produce in this building—tools and technology, systems and services that help our schools reach new heights of achievement."*

SABIS® Co-Founders, Mrs. Leila Saad and Mr. Ralph A. Bistany, were on hand for the inauguration festivities, during which Mrs. Saad delivered an inspiring speech and unveiled the headquarters' name—the Ralph A. Bistany Development Center. Mr. R. Bistany expressed his deep appreciation for the honor during the reception that followed the official ribbon-cutting ceremony.

The inauguration reception was held in the outdoor space on the ground floor of the facility, space which will soon house a cafeteria for SES personnel. In addition to the eatery, the Ralph A. Bistany Development Center features extensive office space, a gym, underground and outdoor parking, training and seminar rooms, and capacity for more than 380 people, providing SABIS® team members with the atmosphere and resources to fuel passionate pursuit of the SABIS® Core Purpose, plus ample room to accommodate the organization's growth.

Academics



Stellar AP® Results across the Network

Through the dynamic SABIS® Educational System and its rich curriculum, students are prepared to master a variety of subjects and excel on a number of external exams, facilitating their entry to the world's most competitive universities.

As such, every year across the SABIS® School Network, students sit for the U.S.-based Advanced Placement® (AP®) exams. Administered by the College Board, AP® exams are offered across 22 subject areas, including mathematics, physics, biology, and literature, among others, and measure students' capabilities to perform at the collegiate level. The AP® tests are scored on a 1 to 5 scale, with 5 as the highest score denoting that a student has mastered the material. Over the years, SABIS® students have recorded impressive results on AP® exams, and the results from the 2011 spring exams were no different.

Germany

In Germany at ISF Internationale Schule Frankfurt-Rhein-Main, nine of the 12 students, or 75%, who sat for AP® exams scored a three or higher on at least one test. Moreover, one ISF student was recognized by the College Board as an AP® Scholar, signifying that the student received scores of three or higher on three or more AP® exams. Plus, two ISF students earned the AP® Scholar with Honor title, meaning they earned scores of three or higher on four or more exams and an average of 3.25 on all exams taken, while six ISF students received the AP® Scholar with Distinction title for their scores of three or higher on five or more exams and an average of 3.5 on all AP® exams taken. Additionally, the 12 students, who took a total of 66 exams, earned a 4 or higher on 48 of the exams, or 73%.

U.A.E.

SABIS® students in the Gulf region did as well as their counterparts in Germany. In the U.A.E. at the International School of Choueifat-Abu Dhabi, 80 of the 152 students, or 53%, who sat for AP® exams impressively earned a three or higher on three exams or more. Specifically, 24 students earned the AP® Scholar recognition, 27 received the AP® Scholar with Honor title, and 29 were acknowledged as AP® Scholars with Distinction. Also in the U.A.E., the International School of Choueifat-Dubai had noteworthy results. There, 62 of the 146 students, or 42%, who sat for exams scored three or higher on three or more exams, with 22 AP® Scholars, 19 AP® Scholars with Honor, and 21 AP® Scholars with Distinction.

The other SABIS® member schools across the U.A.E. also had stellar results. At the International School of Choueifat-Sharjah, 42 of the 80 students, or 53%, who sat for the AP® exams secured AP® Scholar status with varying distinctions, including 19 AP® Scholars, 13 AP® Scholars with Honor, and 10 AP® Scholars with Distinction. At the International School of Choueifat-Al Ain, 51% of the students sitting for the exam received AP® Scholar recognition, with five AP® Scholars, nine AP® Scholars with Honor, and eight AP® Scholars with Distinction. Plus, at the International School of Choueifat-Ruwais there were seven AP® Scholars among the school's 12 test takers, including three AP® Scholars with Distinction. And at the International School of Choueifat-Abu Dhabi Khalifa City A, there was one AP® Scholar and three AP® Scholars with Honor among the school's 14 students who sat for the exams.

Gulf

Nearby in Oman, the International School of Choueifat-Muscat reported two AP® Scholars, and in Qatar at the International School of Choueifat-Doha, eight of the 15 students, or 53%, who sat for the AP® exams were recognized for their performance, including six acknowledged as AP® Scholars, one AP® Scholar with Honor, and one AP® Scholar with Distinction. In Saudi Arabia at Riyadh-based Abdul Aziz International School, 17 of the 19 students, or 89%, who sat for the exams earned scores of three or higher on at least one exam, plus the school reported three AP® Scholars, one AP® Scholar with Honor, and one AP® Scholar with Distinction.

Egypt

In Egypt at the International School of Choueifat-City of 6 October, six of the seven students, or 86%, who took AP® exams earned a three or higher on at least one exam, with two of them recognized as AP® Scholars and one as an AP® Scholar with Honor. Also in Egypt, at the International School of Choueifat-Cairo, 19 of the 23 students, or 83%, who sat for the exam impressively received a score of 4 or higher on one exam or more. Furthermore, three students were recognized as AP® Scholars with Honor, while two others earned the title of AP® Scholar.

Lebanon

In Lebanon at the International School of Choueifat-Koura, seven of the eight students who sat for the AP® exams earned a three or higher on at least one exam, while at the International School of Choueifat-Choueifat all of the four students who sat for the AP® exams received a four or higher on at least one exam with two students recognized as AP® Scholars. And at SABIS® International School-Adma, both of the two students who sat for exams earned a four or higher on at least one exam with one of them earning AP® Scholar recognition.

Pakistan and Jordan

Rounding out the extraordinary AP® exam results from the 2010-11 academic year are the SABIS® member schools in Pakistan and Jordan. The International School of Choueifat-Lahore reported six AP® Scholars, three AP® Scholars with Honor, and one AP® Scholar with Distinction. At the International School of Choueifat-Amman, there were two AP® Scholars, with two of the three students who sat for exams there earning a four or higher on at least one exam.



Two of ISC-Cairo's Top AP® Scorers, Elizabeth Boctor and Omar Alsayed

The 2010-11 AP® exam results reflect SABIS®'s commitment to providing students with a well-rounded education that positions them to excel in their academic pursuits, including on external exams.

Class of 2010 College and University Acceptances



In line with SABIS®'s belief that higher education should be academically accessible to almost all students and not just a select few, SABIS® strives to provide its students with a solid foundation of knowledge, skills, and experiences that facilitates their pursuit of tertiary education. In doing so, SABIS® equips students with the tools needed to sit for a variety of university qualifying exams in order to gain admission to colleges and universities around the world.

As such, members of the Class of 2010 from schools across the SABIS® School Network have fully reaped the benefits of the SABIS® Educational System and have just completed their first year at some of the most prestigious colleges and universities worldwide. Combined, these students were accepted to more than 360 colleges and universities in 29 countries on five continents.

In the U.S. alone, SABIS®'s 2010 graduates were accepted to 180+ colleges and universities including American University, Boston University, Brown University, Columbia University, Georgetown University, MIT, Rice University, and Stanford University, among others.

Across the pond, in the U.K., SABIS®'s Class of 2010 gained entry to over 65 colleges and universities including Durham University, Imperial College London, King's College London, LSE, University of Exeter, University of Nottingham, and University of York, among many others. Similarly, in Canada, SABIS® graduates of 2010 were accepted to several top institutions

including McGill University, University of Alberta, University of British Columbia, University of Toronto, and 17 others.

Additionally, Class of 2010 members were accepted to dozens of colleges and universities in another 26 countries spanning four continents including University of Melbourne in Australia, American University of Cairo in Egypt, American University of Paris in France, University College of Dublin in Ireland, Seoul National University in Korea, I.E. University in Spain, Carnegie Mellon University in Qatar, and Business School Lausanne in Switzerland.

The SABIS® 2010 college and university acceptances showcase a path of continued excellence in education and college preparation at schools across the SABIS® School Network.



For more information about SABIS® and to download the complete list of college and university acceptances for the Class of 2010, visit <http://tiny.cc/apghs>.

Testimonials

“ I have made over 120 performances to schools since September 2010 throughout New England, and the Holyoke Community Charter School is without a doubt one of the best schools I have attended. The students in each class audience K-2, 3-5, and 6-8 were exceptional, which is indicative of the structure of the school's educational model. The HCCS students were extraordinary in their level of engagement and continuous questions, which can only be a reflection of an environment where dialogue is encouraged through thought-provoking stimulus in their environment.”

Joe the Biker
Anti-Bullying National Speaker

IT News



SABIS® IT Division Earns ISO Certification

For more than a century, SABIS® has been committed to making a difference through education, a commitment that is facilitated through its cutting-edge software development and services. The organization's use of information technology consistently contributes to the optimization of learning, improvement of academic results, enhancement of teacher efficiency, and reinforcement of communication across the schools in the global SABIS® School Network.

Given its commitment to continuously set industry standards in the use of IT, the SABIS® IT Division has—since February 2010—been engaged in aligning its processes to ISO (International Organization for Standardization) standards. Notably, less than a year and a half after starting the project, SABIS® was awarded the internationally-recognized ISO 9001:2008 certification and joins only 350,000 companies worldwide who have been distinguished with this certification. This achievement comes on the heels of the division's CMMI Level 3 certification in July 2010.



Mr. Elie Dagher, Mr. Serge Bakhos, and Ms. Rosy Zeidan with the Bureau Veritas Team Who Granted the ISO Certification

Gaining ISO 9001:2008 certification required the SABIS® IT Division to enhance its Quality Management System (QMS) processes across four areas—Software Development, IT Infrastructure, IT Operations, and HR practices related to IT—in order to comply with the ISO standard. *“In line with ISO requirements, SABIS® provided clear and effective processes among its operations, verifying efficiency and bolstering its mission to deliver cutting-edge educational software and services,”* commented SABIS® Group Vice President-Information Technology, Books Publishing, and Creative Design, Mr. Serge Bakhos.

Several audits were carried out throughout the year to objectively assess the effectiveness of IT’s

Quality Management System. *“These regularly scheduled internal audits were crucial to measuring how our quality system was working and to check that everything was in reasonable shape for SABIS®’s imminent ISO certification,”* stated SABIS® Quality Assurance Expert, Ms Rosy Zeidan. The audits culminated with a visit on June 30, 2011, from officials of France-based accreditation firm Bureau Veritas, who commended the quality system in place, *“We were really impressed with the already established process. Hats off to the SABIS® IT Division!”*

SABIS® places a high value on being a leader in the field of educational technology and strives to provide first-rate, innovative software and services to its global network of schools and students. Tracking international standards and best practices helps SABIS® achieve its IT objectives and ensures that SABIS® prepares all students for success in college and beyond.



HR News



SIS-Adma Teachers Engaged in Classroom Management Training

SABIS® Professional Development Institute: Classroom Management Training

Through the SABIS® Professional Development Institute (SPDI), which oversees and develops training workshops and programs throughout the network, individuals working in SABIS® and SABIS® member schools have ongoing opportunities to sharpen their skills or become proficient in new ones. One of SPDI’s newest workshops, Classroom Management Training, has been designed with an aim of helping teachers manage their classrooms more effectively.

With thousands of teachers employed in schools across the SABIS® School Network, SABIS® launched the Classroom Management Training to provide educators with the necessary skills and techniques to maximize their efficiency in the classroom. *“The Classroom Management Training gives SABIS® educators a good understanding of more than 40 techniques that can be applied when and where needed to ensure efficiency in the classroom,”* commented SABIS® Corporate

Operations Director, Mr. Johnny Harb. "SABIS® teachers are well-trained before stepping into a classroom, but this training program gives them even more guidance and tips on how to deal with specific situations." He added, "These techniques are used by teachers who have seen exceptional results with them...and the fact that many of the techniques are aligned with the SABIS Point System® of teaching makes it easy for SABIS® teachers to apply them."

The Classroom Management Training is delivered in a four-day workshop. "Teachers spend four days learning and applying 40+ techniques...from being trained on how attitude counts to commanding presence, there is something useful for every teacher. Because the same techniques will not work for everyone, we cover a lot of techniques so that teachers can find their preferred one," said Mr. Harb.

The SPDI team at SABIS® put considerable effort into organizing the workshop. Commenting on the design process of the Classroom Management Training, SABIS® Training Specialist, Mr. Naoum Barakat said, "This particular training required a lot of research and is based on actual life experiences...meaning the techniques have been tried and tested already."

The Classroom Management Training is one of several new training workshops designed to help strengthen and develop soft skills. These workshops will continue to provide SABIS® team members and teachers in SABIS® member schools with the knowledge and resources to uphold the organization's high standards and to help all students achieve their full potential.

Testimonials

“ISC-Cairo has basically shaped who I’ve become...and I must say I am proud of that person. It has made me realize how important education is, and that, I think, is currently the center point of my life. My eagerness to learn and gain more knowledge has been wired in me by this school and I think that this will stay with me throughout my whole career and life in general. Now my life is about getting to the top of the education ladder and that is something I owe to ISC-Cairo.”

Ms. Elizabeth Boctor
ISC-Cairo Graduate

SABIS Student Life Organization® News



SIS-U.K. Hosts Student Life Training Camp 2011

Each summer, SABIS® organizes a Student Life Training Camp (SLTC) that brings together student leaders and Student Life Coordinators (SLC) from all over the SABIS® School Network. The 10-day camp seeks to provide inspirational workshops that foster self-discovery and development within participants and fuel participants' drive to implement what they have learned in each of their respective SABIS® member schools. This year the camp was held at the picturesque SABIS® International School in Bath, U.K., where the 88 students and 26 SLCs embarked on a personal and educational journey. Here is the feedback from some of those



SLTC Participants Engaged in an Outdoor Group Activity

who participated in this special opportunity:

"Morale was high and there was always excitement buzzing in the air. There was also a sense of purpose with students who were continuously ready to contribute and share their skills. It was a very special time!" –Holyoke Community Charter School SLC, Mr. Angel Coriano

"It was a turning point toward a better life." –SLTC Student Participant

"The training camp is great and we love the idea that all of us, from different places, were like one family." –International School of Choueifat-Al Ain Team

"What a great way to spend time in the summer! What a great way to learn how to carry on our lives! What a great way to make the world a better place both for SABIS® and non-SABIS® members! The Student Life Training Camp 2011 literally went far beyond expectations!" –SLTC Student Participant

"We are happy to be here, happy to have a great time, happy to learn about life, and can't wait to see what is coming ahead of us!" –International Schule am Rhein in Neuss Team

"I would say that was the most life-changing experience ever." –SLTC Student Participant

"The camp described in a word: funtabulous; epic; and legendary." –International School of Choueifat-Dubai Team

"The most amazing 10 days of my life...It has changed my life, broadened my perspective, and bolstered my confidence. I have made friends and shared memories that will last a lifetime." –SLTC Student Participant



SLTC Participants on SIS-U.K. Grounds

"It has taught me about the power of belief and positive thinking, which has really helped me. The camp has also taught me the value of a great friendship that can be formed in less than 10 days but last for a lifetime." –SLTC Student Participant

Like in past training camps, this year's proved to be an uplifting and motivating program where all participants took home experiences and skills that will help them become effective and valuable team players, skills which they can share with their SLO® teams. SABIS® students entering grades 9-12 who are interested in taking part in the 2012 Student Life Training Camp can check with their school's SLO® for an application for the 2012 camp.

For more information about SLO®, visit www.sabis.net.



ISC-6 October Organizes Summer Camp for Homeless Children



Summer Camp Participants Engaged in a Lesson

Students and staff at the International School of Choueifat-City of 6 October (ISC-6 October) in Cairo, Egypt, regularly give back to their community through the school's active Student Life Organization®. Demonstrating their commitment to making a difference, students and staff members continued their projects even into the summer, despite the school being on break for the season. In fact, nearly 30 ISC-6 October students, alumni, and staff members volunteered their time this summer and organized a summer camp program for homeless children.

Taking place from July 10-28, 2011, twenty homeless children were invited to take part in the three-week summer program that provided them with rich programming comprised of activities revolving around literacy, art, music, theater, and sports. *"During the recent riots in Egypt I got the idea...and during that time I colored with street children and taught them to read and write. I wanted to take that a step further, so in the summer we decided to make full use of our campus and offer a summer camp to underprivileged children,"* commented ISC-6 October math and physics teacher, Mr. Mohammed Rizkallah, who spearheaded the camp.



ISC-6 October Students and Summer Camp Participants Enjoy a Meal Together

The camp brought together 11-to-17-year-old boys from across Cairo. These children not only had a chance to interact with each other, but also with ISC-6 October students who played a major role in the summer camp. The school's Student Life Coordinator, Ms. Mariam Abodouma, explained, *"ISC-6 October students were the ones who made the camp a success. Mohammed and I were merely overseeing the activities, but it was our students and alumni who were working one-on-one with the boys. Our students were there, sitting next to the boys to move things along and taking the time to provide peer tutoring to students in need."*



Summer Camp Participants with ISC-6 October Students and Staff Volunteers

The summer camp's programming was carefully prepared to ensure that everyone involved would be instilled with new experiences and, more importantly, a sense of unity among the participants despite their diverse backgrounds. *"The main aim of the camp was to bring together two different sectors of the society, who were unlikely to have ever had the chance to interact with each other in their day-to-day lives. We wanted to give them the chance to work, play, eat, socialize, learn, teach, and experience life with one another,"* stated Ms. Abodouma. *"In addition to promoting literacy among the homeless boys, we aimed for ISC-6 October students to have the chance to lead, assist in teaching, manage, and support the boys during the camp,"* added Ms. Abodouma.

Demonstrating that the camp's aims were met, one ISC-6 October student said, "We learned the importance of giving back to others instead of taking; that all are equal, homeless or not; that we can actually make a difference by teaching so that knowledge will spread all over...And finally we realized that we aren't the only ones on this planet and that all people around us are important." One of the camp's participants said, "This camp is great...they teach us well. They have helped me to have a strong will." Another camp participant, Mohammad, said, "We had a great time. The staff and ISC students were very helpful and nice...actually everything about the camp was nice!"

Although the summer camp has ended, ISC-6 October staff members plan to check in with the boys once a month to see their progress. Additionally, the school hopes to offer a similar summer camp program to underprivileged children next year.

For more information about the International School of Choueifat-City of 6 October, visit www.iscegypt-sabis.net.

Feature Schools



SABIS® International Charter School and International Academy of Flint



SABIS® International Charter School



International Academy of Flint

Two SABIS® charter schools in the U.S. are regularly in the spotlight for their efforts in closing the achievement gap and raising the bar academically in the communities they serve.

The SABIS® International Charter School (SICS) in Springfield, Massachusetts, opened its doors in 1995 and carried with it the reputation for being the second lowest performing school in the district at the time. Today, 16 successful years later, the SABIS® Educational System has helped the school—which serves 1,500+ students in K-12 and has a waiting list of more than 3,000 students—to become one of the highest performing in its community with ongoing academic achievements among its students, including a 100% college acceptance rate for the past 11 years.

The International Academy of Flint (IAF) in Flint, Michigan, began operating in 1999. Situated in one of the most challenging communities in the U.S., the school has impressively offered parents an alternative to the under-performing public schools in the district and currently serves more than 1,100 K-12 students. Like its sister school SICS, IAF has a history of impressive college acceptances with 100% of graduates accepted to college for seven consecutive years.

Academics

Both SICS and IAF, located in mid-sized cities that have faced serious economic challenges in recent years, offer students a rich education that may not be otherwise accessible to them.

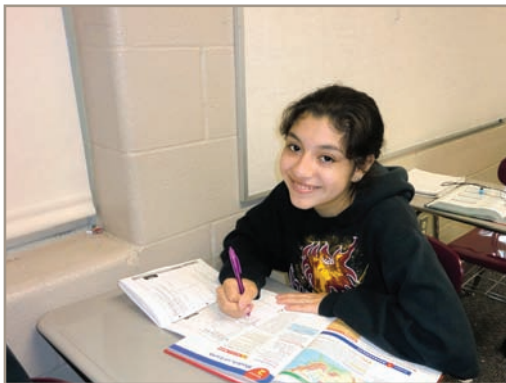
As a result, students are taking full advantage of the academic offerings available and are achieving their full potential.

Like all member schools in the global SABIS® School Network, SICS and IAF follow the dynamic SABIS® Educational System, which combines comprehensive curriculum with innovative educational technology. Through this system, these charter schools have the resources to provide students with the knowledge, experiences, and skills necessary to excel in college and beyond.

Students enrolled at SICS and IAF follow a curriculum that has been carefully tailored to accommodate both their future plans for university and the rapidly changing, global society. This includes studying mathematics, English, and world languages—SABIS® core subjects—among other subjects. Furthermore, students are prepared to sit for and excel on external exams, such as Advanced Placement® exams, facilitating their admission to top universities.



SICS Students Study Outside on School Grounds



IAF 11th Grader Engaged in Lesson

Commenting on IAF's academic program, an IAF high school teacher said, *"Academics are very important here at IAF. Our tough curriculum combined with teachers who are dedicated to the success of students helps ensure that our students will be prepared for college."* An IAF parent wrote in the school's latest survey, *"I am proud that my children are SABIS® students. I've seen well-rounded students emerge as a result of 'SABIS® learning'. Students tend to be very productive and college-bound when they take advantage of the SABIS® Educational System. As a parent I am grateful for all that SABIS® has to offer."*

The SABIS® Educational System entails a specialized method of step-by-step teaching that measures knowledge to ensure optimal student learning and ongoing assessment, which makes certain no student is left behind. Through this system and the academic support provided, students are positioned for success. SICS graduate, Ms. Mary Jo Pham stated, *"A popular SICS saying, 'We're all in this together', has inspired me to do what I do today, that is continue to build my character so I may be a better person and focus on my international relations major at Tufts—all for the ultimate goal of leaving this world a better place."*



SICS Teacher and Students Take Part in a Science Experiment

Achievements

Serving a majority of minority students, both these schools demonstrate the value of the SABIS® Educational System in raising the bar academically and addressing the ethnic and economic achievement gap experienced across communities in the U.S.

In fact, the academic performance among the schools' students is often on par with their Caucasian counterparts, and in some cases higher, according to the results of 35 state exams administered



SICS Students Engaged in a Class Lesson

to students in grades 3-11 at the schools. Combined, these two schools closed the African-American—Caucasian gap on 14 of the 35 exams or 40%. Also, together, these two schools had a narrower African-American—Caucasian gap in 19 of the 35 exams or 54%. Therefore, on 94% of the tests, SICS and IAF either closed the gap completely or were more successful than their two host states in closing the gap. Moreover, the state tests found that minority and low-income students attending SICS and IAF were outperforming their states' Caucasian and economically-advantaged peers by the time they reach the 10th grade.

Beyond success on state exams, students at SICS and IAF have demonstrated their academic competence in other ways. For instance, SICS's 126-strong Class of 2011 not only all gained entry to college or university, but they were awarded a total of \$9 million in scholarships. Additionally, 43 of the 63 students, or 68%, who sat for AP[®] exams in May 2011 at SICS received a score of three or higher on at least one exam, plus three students were recognized as AP[®] Scholars. IAF has seen similar academic success among its students, with its 2011 graduating class having earned more than \$425,000 in scholarships, plus earning the Michigan Charter Schools of Excellence award, and the "Beating the Odds" award by the Michigan Association of Public School Academies.



SICS's Class of 2011 at their Commencement Ceremony



IAF 10th Grader Works on a Class Assignment

The schools' success in providing students with a high-quality education and strong academic foundation has also been noted by popular American media. In fact, IAF has been among *U.S. News & World Report's* "America's Best High Schools" for three years in a row, while SICS has been recognized by both *Newsweek* and *U.S. News & World Report* as one of "America's Best High Schools" on more than one occasion in recent years.

Remarking on her school's academic accomplishments, IAF high school teacher, Mrs. Victoria Stoddard said, "At IAF I feel that we are extremely goal oriented in providing the best education for the students in Flint, Michigan." Echoing Mrs. Stoddard, a parent stated in a recent IAF school survey: "This school is helping my child to achieve her full potential of higher learning. It motivates her to try harder at whatever she's trying to accomplish!"

SLO[®]

Like other SABIS[®] member schools, the SABIS Student Life Organization[®] (SLO[®]) plays a large role in SICS and IAF's day-to-day affairs. As such, students are encouraged to be empowered by the student-led society and play an active role in their education. Through SLO[®], students have the unique opportunity to manage departments by becoming prefects,



IAF Students and Staff Member Engaged in an SLO[®] Activity



IAF Students Coordinate an SLO® Activity

or they can participate in and contribute to clubs, events, and extracurricular activities. By fostering the exploration of a wide range of interests and promoting the development of students' individual talents, SICS and IAF ensures that students acquire a broad range of skills and experiences so they can become effective and valuable team players, and strong candidates at top universities around the world.

"Student Life allows us to be part of something important. It teaches us how to be better leaders, and gives us the opportunity to make a positive difference," stated IAF 11th

grader, Emily Mather. *"Student Life is the epicenter of the school, a place where students can voice their opinions and know that they are shaping their school,"* said SICS prefect, Quincy Smith, who is in the 12th grade. Supporting Quincy's sentiment about Student Life, SICS prefect and 12th grader, Danielle Lessards commented, *"It's amazing to watch the way high school students congregate, concentrate, compromise, and create something larger than themselves."*

Reflecting on the profound impact that his SLO® experience had on him, an IAF alumnus, Mr. Elvin Caldwell said, *"The value of Student Life can be measured in the way it enabled me to initiate an effort to transform student culture through changing my speech, thought, and action."* Mr. Caldwell continued, *"I will always hold on to its message of continual and infinite personal growth and leadership development. As a result of this fellowship, I operate with a level of both personal and social vigilance which is the origin of my motivation to continually grow and forever work to better myself and others."*

Through the schools' SLO®, students are provided the resources and outlet to take up new interests and develop their individual talents. One of the many activities available to students is sports. SICS, whose sports teams are known as the Bulldogs, offers 14 varsity sports—including volleyball, softball, tennis, and basketball, among others—to its students in grades 9 to 12. Showcasing the school's strong commitment to SLO® and its sports offerings, SICS's athletic program was recently awarded a Republican Trophy by *The Republican*, a Springfield-based newspaper, for the school's girls and boys sports program and placed 1st in the 'small schools' division among three counties.



Girls SICS Basketball Team Compete at a Game

"It is rare for a school to earn an overall Republican Trophy title as well as be recognized for having the top girls and boys programs!" commented SICS Guidance Counselor and Athletic Director, Mr. Tom Campagna. *"It is great to gain the recognition associated with this prestigious award. It is certainly a testament to our dedicated student athletes, the coaching staff, and the students' parents,"* Mr. Campagna added.

In just over a decade and a half, SICS and IAF have been transformed into high-achieving schools that now serve as examples for other schools in the communities they reside. Given SICS and IAF's positive impact in the communities they serve and the impressive progress in raising academic standards there, it is clear the schools will continue to make a difference in the lives of students, preparing them for success in college and beyond.

To learn more about the SABIS® International Charter School and International Academy of Flint, please visit www.sics-sabis.net and www.iaf-sabis.net, respectively.



The International School of Choueifat-Choueifat Alumnus Dr. Ali H. Sayed



ISC-Choueifat Alumnus,
Dr. Ali H. Sayed

In the 29 years since graduating from the International School of Choueifat-Choueifat, Dr. Ali H. Sayed has received multiple engineering degrees, including a doctoral degree from Stanford University, authored five books, published over 350 scientific articles, and been the recipient of several international prizes and recognitions.

Today, Dr. Sayed serves as a Professor of Electrical Engineering and Director of the Adaptive Systems Laboratory at the University of California, Los Angeles (UCLA) and is renowned worldwide for both his expertise and specialized textbooks in the areas of adaptation and learning. While it is clear he has a natural flair for math and science, he admits it was solidified at ISC-Choueifat in what Dr. Sayed calls a *"rigorous and engaging educational program"*. Dr. Sayed explained, *"The program at ISC-Choueifat is unique and unmatched. Students are challenged regularly and they need to demonstrate their mastery of the material on a weekly basis. This develops skills that can only serve students well in their future endeavors, as it has done for me,"* he added.

Through the comprehensive SABIS® Educational System, Dr. Sayed not only had the opportunity to explore his math and science interests, but he was able to reach his full academic potential. In fact, he was at the top of his class throughout his time at ISC-Choueifat, plus ranked first in the Lebanese Baccalaureate with the highest score in the history of the examination in 1981.

With a solid academic foundation from ISC-Choueifat, Dr. Sayed was positioned to achieve his dream of an academic career in engineering, allowing him to be a lifelong learner and researcher. Commenting on what drew him to the field, Dr. Sayed said, *"I have always been amazed by how mathematical ingenuity and insightful physical modeling can make a difference in understanding complex phenomena and in engineering devices and theories that can better our lives."*

He gained a better understanding of the engineering field through his pursuit of bachelor and master degrees in electrical engineering from the University of Sao Paulo in Brazil and a PhD from Stanford University. Pursuing those degrees was no easy feat, but Dr. Sayed was instilled with determination and perseverance that grew out of his familiarity with his alma mater's history. *"The story of ISC is a remarkable tale of survival in a region where uncertainty often reigns. Despite obstacles of enormous proportions including world wars and civil wars, the school stood tall and firm, educating generations of students for over 125 years,"* said Dr. Sayed. *"I am one of those students and always remembered that my education is a result of the school's perseverance to operate no matter what,"* he commented.



Dr. Ali H. Sayed with Mr. Ralph A. Bistany and
Mr. Victor Saad at the 125th Gala Dinner

In addition to the impressive degrees he holds, Dr. Sayed has been recognized numerous times for his academic success. Most notably, he received the 2005 Frederick Emmons Terman Award from the American Society for Engineering Education, 2005 Distinguished Lecturer-IEEE (The Institute of Electrical and Electronics Engineers) Signal Processing Society, 2003 Kuwait Prize for Basic Sciences, 2001 Fellow-IEEE, and, 1996 IEEE Donald G. Fink Prize Award, among several others.

Although Dr. Sayed has achieved an extraordinary amount in academia since graduating from ISC-Choueifat in 1982, he continues to contribute to the field of electrical engineering and work toward his professional ambitions. Currently, he is in the final stages of completing a new textbook geared toward students in electrical engineering undergraduate programs, plus conducts research. *“At the research level, my laboratory is currently studying complex adaptive networks with cognitive and learning abilities. The diffusion of information across these networks helps create a form of decentralized intelligence that is both intriguing and powerful and is commonly encountered in nature,”* described Dr. Sayed.

With an unwavering zeal for engineering research, it is clear that Dr. Sayed will go on to make many more valuable contributions to his field. For now, he hopes his ongoing research efforts will help in understanding and reverse-engineering the cognitive abilities and collective behavior that are commonly observed in socio, economic, and biological networks.



SABIS® is a global education management organization that manages Pre-K and K-12 schools worldwide. The network is comprised of schools in 15 countries on four continents. Since the first school was founded in 1886, SABIS® has graduated thousands of students who have joined top universities around the world.

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